



HEALTH, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME MISSOURI BAPTIST UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041538
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	0.75
b. Instructional Strategies and Techniques in Content Area Specialty	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	0.75
c. Assessment, Student Data, and Data-Based Decision-Making	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	0.75
d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	2
e. Critical Thinking and Problem Solving	EDUC 201	Professional Growth and Folio Development	1
	EDUC 303	Methods of Teaching and Differentiated Instruction	1
	EDUC 373 OR EDUC 573	Technology and Instructional Media OR Applications of Technology in Teaching and Learning	3
f. English Language Learning	EDUC 203	Teaching in a Diverse Society: Seminar and Field Experience	1
	EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners.	1

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553	Human Growth and Development OR Advanced Human Development	3
	EDPS 383 EDPS 453/553	Psychology of Teaching and Learning The Exceptional Child	1 1
	EDPS 433/533	The Exceptional Child	2
b. Psychology/Education of the Exceptional Child	EDPS 433/533	The Exceptional Child	2
c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d. Classroom Management	ETOP 423/523	Classroom and Behavior Management	2
e. Cultural Diversity	EDUC 203	Teaching in a Diverse Society: Seminar and Field Experience Students transferring in a course for EDUC 203 which does not include an embedded diversity field experience, must complete EDCL 200 Teaching in a Diverse Society Field Experience.	2

f. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	0.75
	EDPS 383	Psychology of Teaching and Learning	0.5
	EDUC 210 AND	Teaching Field Experience I and II Seminar	0
	EDUC 410/510		
	EDUC 401	Professional Growth and Folio Development II	1
	ETOP 423/523	Classroom and Behavior Management	0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383	Psychology of Teaching and Learning	0.5
	EDUC 410/510	Teaching Field Experience II Seminar	1
	ETOP 423/523	Classroom and Behavior Management	0.5
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	EDRD 423/523	Integration of Literacy in the Content Areas	3
Professional Requirements - Total Semester Hours			29
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDCL 211 EDUC 210	Teaching Field Experience I Teaching Field Experience I Seminar (must be completed in an elementary school Health/PE setting, and must be completed concurrently with EDPE 433/533)	1 0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 411/511 EDUC 410/510	Teaching Field Experience II Teaching Field Experience II Seminar (must be completed in a middle or high school Health/PE setting, and must be completed concurrently with EDPE 453/553, EDPE 463/563, and/or EDHE 453/553)	1 0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ELCL 4709/5709 AND ESCL 4703/5703 OR ESCL 4709/5709 AND ELCL 4703/5703 EDUC 471	Student Teaching: Elementary AND Secondary OR Student Teaching: Secondary AND Elementary Student Teaching Seminar	9/3 1
Field and Clinical Experiences - Total Semester Hours			15
C. Health Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Human Anatomy-Physiology (three semester hours)	BIOL 203 AND 201 OR BIOL 213 AND 211	Human Biology and Lab OR Anatomy and Physiology I and Lab	4
2. Nutrition (three semester hours)	BIOL 303	Nutrition Science	3
3. Drug Education (three semester hours)	KHSC 103	Substance Abuse	3
4. Personal Health (three semester hours)	KHSC 333	Health and Wellness	3
5. Mental Health (three semester hours)	PSYC 213	Personal Adjustment	3
6. Family Life/Sex Education (three semester hours)	SOCO 323	Marriage and Family	3
7. Safety and First Aid (three semester hours)	PHED 133	First Aid and CPR	3
8. Community Health (three semester hours)	HSCI 373	Community Health	3
9. Instructional Techniques for Health K-12 (three semester hours)	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	3
10. Electives in Health (nine semester hours)	Must Complete Three of the Following: BIOL 223 AND 221 EXSC 233 EXSC 313 EXSC 433 PSHU 403 PSYC 323	Must Complete Three of the Following Courses: Anatomy and Physiology II and Lab (required for those who have completed A & P I) Care and Prevention of Athletic Injuries/Illnesses Exercise Physiology I Biomechanics Chemical Dependency Abnormal Psychology	4 3 3 3 3 3

	ECED 373	Health, Nutrition, and Safety of the Young Child	3
	HSCI 383	Epidemiology*	3
	HSCI 433	Health Disparities*	3
	HSCI 443	Environmental Health*	3
	HSCI 463	Ethics and Current Issues in Public Health* *prerequisites required	3
Health Content Knowledge Area - Total Semester Hours			37-38

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