



EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME Missouri Baptist University	EDUCATOR PREPARATION PROGRAM CODE 041538
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours	
a. Curriculum and Instructional Planning	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	0.5	
	ECED 413/513	Language Acquisition of the Young Child	1.5	
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	1.5	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	1.5	
	EDRD 443/543	Analysis and Correction of Reading Disabilities	1.5	
	EDSP 453/553	Teaching Remedial Math for K-12	1.5	
	ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary	1.5	
	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	1.5	
	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	1.5	
	ECED 373	Health, Nutrition, and Safety of the Young Child	1.5	
	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	1.5	
	b. Instructional Strategies and Techniques in Content Area Specialty	ECED 413/513	Language Acquisition of the Young Child	1.5
		ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	1.5
EDRD 433/533		Foundations of Literacy Instruction for Early Childhood/Elementary	1.5	
EDRD 443/543		Analysis and Correction of Reading Disabilities	1.5	
EDSP 453/553		Teaching Remedial Math for K-12	1.5	
ELED 433/533		Integrated Mathematics Concepts for Early Childhood/Elementary	1.5	
ELED 443/543		Integrated Science Concepts for Early Childhood/Elementary	1.5	
ELED 463/563		Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	1.5	
ECED 373		Health, Nutrition, and Safety of the Young Child	1.5	
ECED 453/553		Role of Movement and Creative Arts in the Development of the Young Child	1.5	
c. Assessment, Student Data, and Data-Based Decision-Making	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	2	
d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	2	

e. Critical Thinking and Problem Solving	EDUC 201	Professional Growth and Folio Development I	1
	EDUC 303	Methods of Teaching and Differentiated Instruction	1
	EDUC 373 OR EDUC 573	Technology and Instructional Media OR Applications of Technology in Teaching and Learning	3
f. English Language Learning	EDUC 203	Teaching in a Diverse Society: Seminar and Field Experience	1
	EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners.	1
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 313 OR	Human Growth and Development OR	3
	PSYC 553	Advanced Human Development	1
	EDPS 383 EDPS 453/553	Psychology of Teaching and Learning The Exceptional Child	1
b. Psychology/Education of the Exceptional Child	EDPS 453/553	The Exceptional Child	2
c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d. Classroom Management	ETOP 423/523	Classroom and Behavior Management	2
e. Cultural Diversity	EDUC 203	Teaching in a Diverse Society: Seminar and Field Experience Students transferring in a course for EDUC 203 which does not include an embedded diversity field experience, must complete EDCL 200 Teaching in a Diverse Society Field Experience.	2
f. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	0.5
	EDPS 383	Psychology of Teaching and Learning	0.5
	EDUC 210 AND 410/510	Teaching Field Experience I and II Seminar	0
	EDUC 401	Professional Growth and Folio Development II	1
	ETOP 423/523	Classroom and Behavior Management	0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383	Psychology of Teaching and Learning	0.5
	EDUC 410/510	Teaching Field Experience II Seminar	0
	ETOP 423/523	Classroom and Behavior Management	0.5

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	PSYC 313 OR PSYC 553	Human Growth and Development OR Advanced Human Development	3
ii. Play-Based and Inquiry-Based Learning	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
iii. Observing and Assessing Young Children	ECED 443/543	Diagnostic Procedures in Early Childhood Education	3
iv. Language Acquisition	ECED 413/513	Language Acquisition of the Young Child	2
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	ECED 413/513	Language Acquisition of the Young Child	1
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	2
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	3
	EDRD 443/543	Analysis and Correction of Reading Disabilities	3
(a) Language Acquisition	ECED 413/513 ELED 453/553 EDRD 433/533	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary	
(b) Phonological and Phonemic Awareness	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(c) Phonics	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(d) Vocabulary	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(e) Fluency	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(f) Comprehension	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(g) Writing Process	ELED 453/553 EDRD 433/533	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary	
ii. Mathematics	EDSP 453/553	Teaching Remedial Math for K-12	3
	ELED 433/533	Integrated Mathematics Concepts in Early	3
iii. Health	ECED 373	Health, Nutrition, and Safety of the Young Child	1
iv. Science	ELED 443/543	Integrated Science Concepts in Early Childhood/Elementary	3
v. Nutrition	ECED 373	Health, Nutrition, and Safety of the Young Child	1
vi. Social Studies	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for	3
vii. Music	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
viii. Safety	ECED 373	Health, Nutrition, and Safety of the Young Child	1

ix. Movement	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
x. Art	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
xi. Drama	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	ECSP 423/523	Family Engagement and Partnership	1.5
b. Family Engagement	ECSP 423/523	Family Engagement and Partnership	1.5
c. Linking Families with Community Resources	ECED 363	Family and Community Resources in PK-3	3
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECED 383	Administration of Early Childhood Programs	2
b. Health, Nutrition, and Safety of Young Children	ECED 373	Health, Nutrition, and Safety of the Young Child	2
c. Environmental Organization and Design	ECED 373 ECED 383	Health, Nutrition, and Safety of the Young Child Administration of Early Childhood Programs	1 1
Professional Requirements - Total Semester Hours			71
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ECED 363	Family and Community Resources in PK-3	0.5
	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.5
	EDCL 211	Teaching Field Experience I	1
	EDUC 210	Teaching Field Experience I Seminar	
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDCL 411/511	Teaching Field Experience II	1
	EDUC 410/510	Teaching Field Experience II Seminar	0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ECCL 4712/5712	Student Teaching: Early Childhood	12
	EDUC 471	Student Teaching Seminar	1
Field and Clinical Experiences - Total Semester Hours			15