



SPECIAL EDUCATION DIRECTOR, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME LINCOLN UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 117117
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDU 595 SE 596	Foundations of School Administration Foundations of Special Education Administration	3 3
b. Special Education Administration	SE 596 EDU 513 or EDU 514 or EDU 558	Foundations of Special Education Administration Elementary School Administration for Principals Secondary School Administration School Administration for Principals	3 3 or 3 or 4
c. Differentiating Instruction in the General Education Curriculum	SE 511 EDU 505	Differentiated Instruction/Curriculum Advanced Educational Psychology	3 3
d. School Supervision	EDU 511	School Supervision	3
e. School Law, to include Special Education Law	EDU 536	School Law	3

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDU 595 EDU 501 SE 596 SE 591	Foundations of School Administration School/Community Relations Foundations of Special Education Administration Internship in Special Education Administration	3 3 3 3
ii. Implementing and Stewarding a Vision	EDU 595 EDU 501 SE 596 SE 591	Foundations of School Administration School/Community Relations Foundations of Special Education Administration Internship in Special Education Administration	3 3 3 3

b. Teaching and Learning			
i. Promoting a Positive School Culture	EDU 501 EDU 513 or EDU 514 or EDU 558	School/Community Relations Elementary School Administration for Principals Secondary School Administration School Administration for Principals	3 3 or 3 or 4
ii. Providing an Effective Instructional Program	SE 511	Differentiated Instruction/Curriculum	3
iii. Designing Comprehensive Professional Growth Plans	EDU 511	School Supervision	3
iv. Data and Assessment	EDU 512 EDU 513 or EDU 514 or EDU 558 EDU 533	Educational Assessment and Management Elementary School Administration for Principals Secondary School Administration School Administration for Principals Educational Statistics and Research Methodology	3 3 or 3 or 4 3
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDU 595 SE 596 EDU 513 or EDU 514 or EDU 558 SE 591	Foundations of School Administration Foundations of Special Education Administration Elementary School Administration for Principals Secondary School Administration School Administration for Principals Internship in Special Education Administration	3 3 3 or 3 or 4 3
ii. Leading Personnel	EDU 511 SE 591	School Supervision Internship in Special Education Administration	3 3
iii. Managing Resources	EDU 502	School Finance	3
iv. Processes of Effective Evaluation of Educators	EDU 511	School Supervision	3
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDU 501	School/Community Relations	3
ii. Responding to Community Interests and Needs	EDU 501	School/Community Relations	3
iii. Mobilizing Community Resources	EDU 501	School/Community Relations	3
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDU 595 SE 596	Foundations of School Administration Foundations of Special Education Administration	3 3
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDU 512 EDU 513 or EDU 514 or EDU 558 EDU 595 SE 596	Educational Assessment and Management Elementary School Administration for Principals Secondary School Administration School Administration for Principals Foundations of School Administration Foundations of Special Education Administration	3 3 or 3 or 4 3 3
Professional Requirements - Total Semester Hours			36

B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Special Education Administration	EDU 595 SE 596	Foundations of School Administration Foundations of Special Education Administration	3 3
2. Culminating Clinical Experience – Final Internship in Special Education Administration	SE 591	Internship/Field Experiences in Special Education	3
Field and Clinical Experiences - Total Semester Hours			9

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