



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME LINCOLN UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 117117
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 316 EDU 418	Techniques in Teaching Literacy Instruction in Elementary Grades	3 4
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 256 or EDU 280 EDU 317 EDU 323 EDU 270 or EDU 451 EDU 418	Literature for Children and Adolescents/ or Early Literacy Literature Differentiated Instruction Teaching Writing Workshop Instructional Technology or eMints 1 Literacy Inst in Elem Grades	3 or 3 3 3 3 or 3 4
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 425 EDU 325	Assessment for DI in Reading Assessment for Educators	3 3
d. Strategies for Content Literacy	SE 415 EDU 425	Content Literacy for the Special Educator - SCI/SS Assessment for DI in Reading	3 3
e. Critical Thinking and Problem Solving	EDU 316	Techniques in Teaching	3
f. English Language Learning	SE 350	Language Acquisition/ELL	3
g. Evaluation of Abilities and Achievement	SE 404	Evaluation of Abilities & Achievement	3
h. Transition Processes, including Career Education or Career Readiness	SE 412	Career Education/Transition	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 321	Psychology of Child & Adolescent Development – Elementary	3
b. Psychology/Education of the Exceptional Child	SE 221	Education of Exceptional Children	3
c. Differentiated Learning	EDU 317	Differentiated Instruction	3
d. Classroom Management	SE 432	Classroom and Behavior Management	3

e.	Behavior Intervention Strategies	SE 432	Classroom and Behavior Management	3
f.	Cultural Diversity	EDU 260	Education and Cultural Diversity	3
g.	Educational Psychology	EDU 204	Educational Psychology	3
h.	Language Development of the Exceptional Child	SE 350	Language Acquisition/ELL	3
3. Schools and the Teaching Profession				
		Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	EDU 475	Collaboration and Consultation in Educational Settings	2
b.	Legal/Ethical Aspects of Teaching	EDU 251	Professional Educator Legal & Ethical Issues	3
c.	Tiered Systems for Supporting Instruction and Behavior	EDU 317 SE 432	Differentiated Instruction Classroom and Behavior Management	3 3
d.	Families as Educational Partners	EDU 475	Collaboration and Consultation in Educational Settings	2
e.	Family Engagement	EDU 475	Collaboration and Consultation in Educational Settings	2
f.	Linking Families with Resources	SE 414	Special Education Process	3
g.	Individualized Education Plans and the Special Education Process	SE 414	Special Education Process	3
4. Teaching and Learning Strategies				
		Course Number	Course Title	Semester Hours
a.	Literacy (three courses required, minimum of nine semester hours)			
i.	Reading	EDU 418	Literacy Inst in Elem Grades	4
ii.	Writing	EDU 323	Teaching Writing Workshop	2
iii.	Instructional Interventions for Students with Reading Deficits	EDU 425	Assessment for DI in Reading	3
b.	Children's Literature	EDU 256 or EDU 280	Literature for Children and Adolescents/ Early Literacy Literature	3
c.	Language Arts	EDU 424	Practicum for Lang. Arts	2
d.	Science	SE 415	Content Literacy for the Special Educator - SCI/SS	3
e.	Social Science	SE 415	Content Literacy for the Special Educator - SCI/SS	3
f.	Instructional and Assistive Technology	EDU 270 or EDU 451	Instructional Technology or eMints 1	3 or 3
g.	Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	EDU 315 EDU 427 or MAT 119	Teaching Math in Elementary School Assessment for Differentiated Instruction in Math or Teaching Mathematics in the Elementary School	3 3 or 3
Professional Requirements - Total Semester Hours				75
B. Field and Clinical Experiences (Minimum of ten semester hours)				
		Course Number	Course Title	Semester Hours
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 202	Observations	1 (30 hours)

2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 302 EDU 424	Practicum in Elementary Education Practicum in Reading & Language Arts	1 (20 hours) 2 (45 hours)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SE 491 SE 492	Student Teaching Elementary Spec. Ed Student Teaching Secondary Spec. Ed.	8/2 or 8/2
Field and Clinical Experiences - Total Semester Hours			14

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