



**ELEMENTARY EDUCATION, GRADES 1-6**

EDUCATOR PREPARATION PROGRAM NAME <b>LINCOLN UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>117117</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

- Certification Requirements:
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
  - Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
  - Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 316 EDU 418	Techniques in Teaching Literacy Instruction in Elementary Grades	3 4
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 256 or EDU 280 EDU 323 EDU 315  EDU 324  EDU 423  EDU 418	Literature for Children & Adolescents or Early Literacy Literature Teaching Writing Workshop Teaching Mathematics in the Elementary School Instructional Strategies in Content Literacy: Social Studies Instructional Strategies in Content Literacy: Science Literacy Instruction in Elementary Grades	3 or 3 2 3  3  3  4
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 325 EDU 425	Assessment for Educators Assessment for Differentiated Instruction in Reading	3 3
d. Strategies for Content Literacy	EDU 323 EDU 324  EDU 418 EDU 423	Teaching Writing Workshop Instructional Strategies in Content Literacy: Social Studies Literacy Instruction in Elementary Grades Instructional Strategies in Content Literacy: Science	2 3  4 3
e. Critical Thinking and Problem Solving	EDU 316	Techniques in Teaching	3
f. English Language Learning	SE 350	Language Acquisition/ELL	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 321	Psychology of Child & Adolescent Development – Elementary	3
b. Psychology/Education of the Exceptional Child	SE 221	Education of Exceptional Children	3

c. Differentiated Learning	EDU 317	Differentiated Instruction	3
d. Classroom Management	EDU 435	Classroom Management	3
e. Cultural Diversity	EDU 260	Education and Cultural Diversity	3
f. Educational Psychology	EDU 204	Educational Psychology	3
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU 475	Collaboration and Consultation in Educational Settings	2
b. Legal/Ethical Aspects of Teaching	EDU 251	Prof Educator Legal & Ethical Issues	3
<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts, and Language Acquisition	EDU 256 or EDU 280 EDU 323 EDU 418 EDU 424 SE 350	Literature for Children & Adolescents or Early Literacy Literature Teaching Writing Workshop Literacy Instruction in Elementary Grades Practicum in Reading & Language Arts Language Acquisition/ELL	3 or 3 2 4 2 3
ii. Mathematics (Minimum of six semester hours)	EDU 427 EDU 315	Assessment for Differentiated Instruction in Math Teaching Mathematics in the Elementary School	3 3
iii. Science	EDU 423	Instructional Strategies in Content Literacy: Science	3
iv. Social Science	EDU 324	Instructional Strategies in Content Literacy: Social Studies	3
b. Integration of the following areas:			
i. Art	ART 203 or EDU 210	Elementary Art Education or Art, Music, Health & PE for Teachers	1 or 3
ii. Music	MUS 203 or EDU 210	Fundamentals of Music or Art, Music, Health & PE for Teachers	1 or 3
iii. Health and Physical Education	PEP 210 or EDU 210	Health & Physical Education for Elementary / Special Education Classroom Teacher or Art, Music, Health & PE for Teachers	1 or 3
iv. Technology in Education	EDU 270 or EDU 451	Instructional Technology or eMints I	3 or 3
<b>Professional Requirements - Total Semester Hours</b>			<b>65</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 202	Observations	1 (30 hours)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 302 EDU 424	Practicum in Elementary Education Practicum in Reading & Language Arts	1 (20 hours) 2 (45 hours)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 471 or EDU 472	Student Teaching in Grades 1 – 3 or Student Teaching in Grades 4 – 6	10 or 10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>14</b>