



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Lindenwood University	EDUCATOR PREPARATION PROGRAM CODE 018759
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

- Certification Requirements**
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
 - Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
 - Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours at the graduate level)

1. Course Areas:

	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology	IPC 52100 or EDU 50410	Human Growth and Development Human Growth, Development and the Exceptional Learner	3
b. Psychology of Education	EDU 51110 or EDU 50200	Advanced Educational Psychology Psychology of Teaching and Learning	3
c. Statistical Methods	IPC 54200 or EDA 64500	Statistical Analysis Statistics in Educational Administration	3
d. Mental Hygiene or Psychology of Personality	IPC 52300	Adjustment and Learning Issues in Children and Adolescents	3
e. Psychological Tests and Measures for the Analysis of Student Performance	IPC 58100 or EDU 52400	Appraisal of the Individual Assessment of Intellectual Skills	3
f. Individual Intelligence Tests	IPC 62500	Individual Intelligence Testing	3
g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)	IPC 62600	Individual Diagnostic Assessment	3
Professional Requirements - Total Semester Hours			21

B. Competencies

	Course Number	Course Title	Semester Hours
a. Methods and/or Techniques of Interpretation of Tests	IPC 54200 or EDA 64500 IPC 58100 or EDU 52400 IPC 62500 IPC 62600	Statistical Analysis Statistics in Educational Administration Appraisal of the Individual Assessment of Intellectual Skills Individual Intelligence Testing Individual Diagnostic Assessment	
b. Analysis and Diagnosis of Learning Problems, including special consideration of low-incidence populations	EDU54100/341 or EDU 50410 IPC 52100 IPC 52300 IPC 58100 EDU 52400 IPC 62500 IPC 62600	Education of the Exceptional Child Human Growth, Development and the Exceptional Learner Human Growth and Development Adjustment and Learning Issues in Children and Adolescents Appraisal of the Individual Assessment of Intellectual Skills Individual Intelligence Testing Individual Diagnostic Assessment	

c.	Interpretation of Formal and Informal Diagnostic Assessments and their Application for Prescriptive Instruction	IPC 58100 EDU 52400 IPC 62500 IPC 62600	Appraisal of the Individual Assessment of Intellectual Skills Individual Intelligence Testing Individual Diagnostic Assessment	
d.	Utilization of Knowledge of Classroom Environment, Psychological Principles, and Test Data to Plan for Management of Special Needs Children	EDU 51110 EDU 50200 EDU 541/34100 IPC 52100 IPC 52300 IPC 62500 IPC 62600 IPC 62700	Advanced Educational Psychology Psychology of Teaching and Learning Education of the Exceptional Child Human Growth and Development Adjustment and Learning Issues in Children and Adolescents Individual Intelligence Testing Individual Diagnostic Assessment Internship in Diagnostic Assessment	
e.	Diagnostic Interviewing Techniques	IPC 62500 IPC 62600	Individual Intelligence Testing Individual Diagnostic Assessment	
f.	Process of Staffing with Other Professionals to Develop Instructional Strategies	IPC 62700	Internship in Diagnostic Assessment	
g.	Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale	IPC 62500	Individual Intelligence Testing	
Competencies - Total Semester Hours				
C. Field and Clinical Experiences (Minimum of 150 clock hours)				
		Course Number	Course Title	Semester Hours
a.	Culminating Clinical Experience in Educational or Clinical Setting	IPC 62700	Internship in Diagnostic Assessment	3
Field and Clinical Experiences - Total Semester Hours				3

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