



EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME LINDENWOOD UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 018759
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 32200	Elementary Classroom Teaching and Technology	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 30500	Elementary Reading Methods	3
	EDU 31200	Elementary Mathematics Methods	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 40400	Advanced Measurement and Evaluation to Enhance Learning	3
d. Strategies for Content Literacy	EDU 30500	Elementary Reading Methods	3
	EDU 30900	Analysis and Correction of Reading Difficulties	3
e. Critical Thinking and Problem Solving	EDU 32200	Elementary Classroom Teaching and Technology	3
f. English Language Learning	EDU 31600	Language Acquisition and Development for Young Children	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 20200	Psychology of Teaching and Learning	3
b. Psychology/Education of the Exceptional Child	EDU 34100	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 34400	Elementary School Differentiation and Classroom Management	3
d. Classroom Management	EDU 34400	Elementary School Differentiation and Classroom Management	3
e. Cultural Diversity	EDU 10000	Orientation to Educational Experiences	3
	EDU 34400	Elementary School Differentiation and	3
f. Educational Psychology	EDU 20200	Psychology of Teaching and Learning	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 32200	Elementary Classroom Teaching and Technology	3
	EDU 34400	Elementary School Differentiation and Classroom Management	3
	EDU 40400	Advanced Measurement and Evaluation to Enhance Learning	3
b. Legal/Ethical Aspects of Teaching	EDU 10000	Orientation to Educational Experiences	3
	EDU 32200	Elementary School Classroom Teaching and Technology	3
	EDU 40400	Advanced Measurement and Evaluation to Enhance Learning	3

to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	EDU 32500 EDU 20200	Perceptual Motor Development Psychology of Teaching and Learning	3 3
ii. Play-Based and Inquiry-Based Learning	EDU 32700	Early Childhood Cognitive Curriculum	3
iii. Observing and Assessing Young Children	EDU 35100	Early Childhood Screening, Diagnosing and Prescribing Instruction	3
iv. Language Acquisition	EDU 31600	Language Acquisition and Development for Young Children	3
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 31600 EDS 33300	Language Acquisition and Development for Young Children OR Speech and Language Development for Exceptional Learners	3 3
(b) Phonological and Phonemic Awareness	EDU 30500 EDU 30900 EDU 30999 EDU 30600	Elementary Reading Methods Analysis and Correction of Reading Disabilities Practicum: Analysis and Correction of Reading Difficulties Elementary Language Arts Methods	3 3 2 3
(c) Phonics	EDU 30500 EDU 30900 EDU 30999 EDU 30600	Elementary Reading Methods Analysis and Correction of Reading Disabilities Practicum: Analysis and Correction of Reading Difficulties Elementary Language Arts Methods	3 3 2 3
(d) Vocabulary	EDU 30500 EDU 30600	Elementary Reading Methods Elementary Language Arts Methods	3 3
(e) Fluency	EDU 30500	Elementary Reading Methods	3
(f) Comprehension	EDU 30500 EDU 24600	Elementary Reading Methods Children's Literature	3 3
(g) Writing Process	EDU 30600	Elementary Language Arts Methods	3
ii. Mathematics	EDU 31200	Elementary Mathematics Methods	3
iii. Health	EDU 34500	Health, Nutrition, and Safety	3
iv. Science	EDU 32700	Early Childhood Cognitive Curriculum	3
v. Nutrition	EDU 34500	Health, Nutrition, and Safety	3
vi. Social Studies	EDU 32700	Early Childhood Cognitive Curriculum	3
vii. Music	EDU 32900	Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	4
viii. Safety	EDU 34500	Health, Nutrition, and Safety	3
ix. Movement	EDU 32500 EDU 32900	Perceptual Motor Development Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	3 4
x. Art	EDU 32900	Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	4

xi. Drama	EDU 24600 EDU 32900	Children's Literature Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	3 4
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDU 31400	Utilizing Family and Community Resources	3
b. Family Engagement	EDU 31700 EDU 31400	Introduction to Early Childhood Education Utilizing Family and Community Resources	3 3
c. Linking Families with Community Resources	EDU 31400	Utilizing Family and Community Resources	3
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDU 31700	Introduction to Early Childhood Education	3
b. Health, Nutrition, and Safety of Young Children	EDU 34500	Health, Nutrition, and Safety	3
c. Environmental Organization and Design	EDU 31700	Introduction to Early Childhood Education	3
Professional Requirements - Total Semester Hours			60
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 11100	School Observation	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 38000	Pre-student Teaching Practicum	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 41000	Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14