



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12  
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME LINDENWOOD UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 018759
--	---

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 32200	Elementary Classroom Teaching and Technology	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 30500	Elementary Reading Methods	3
	EDU 30600	Elementary/Middle School Language Arts Methods	3
	EDU 30900	Analysis and Correction of Reading Disabilities	3
	EDU 31200	Elementary School Mathematics Methods	3
	EDU 31900	Elementary Science Methods	3
	EDS 35700	Remediation in Elementary Math	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 40400	Advanced Measurement and Evaluation to Enhance Learning	3
d. Strategies for Content Literacy	EDU 30500	Elementary Reading Methods	3
	EDU 30900	Elementary/Middle School Language Arts Methods	
e. Critical Thinking and Problem Solving	EDU 32200	Elementary Classroom Teaching and Technology	3
f. English Language Learning	ESOL 44000	TESOL Methods	3
g. Evaluation of Abilities and Achievement	EDU 32400	Assessment of Intellectual Skills	3
h. Transition Processes, including Career Education or Career Readiness	EDS 34000	Career Development	3

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 20200	Psychology of Teaching and Learning	3
b. Psychology/Education of the Exceptional Child	EDU 34100	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 32200	Elementary Classroom Teaching and Technology	3
	EDU 34400	Elementary Differentiation and Classroom Management	3
d. Classroom Management	EDU 32200	Elementary Classroom Teaching and Technology	3
	EDU 34400	Elementary Differentiation and Classroom Management	3
e. Behavior Intervention Strategies	EDS 30200	Behavior Management	3
f. Cultural Diversity	EDU 10000	Orientation to Education Experiences	3
	ESOL 44000	TESOL Methods	3

g. Educational Psychology	EDU 20200	Psychology of Teaching and Learning	3
h. Language Development of the Exceptional Child	EDS 33300	Speech and Language Development for Exceptional Learner	3

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 32200	Elementary Classroom Teaching and Technology	3
b. Legal/Ethical Aspects of Teaching	EDU 10000	Orientation to Educational Experiences	3
	EDU 32200	Elementary School Classroom Teaching and Technology	3
	EDU 40400	Advanced Measurement and Evaluation to Enhance Learning	3
c. Tiered Systems for Supporting Instruction and Behavior	EDS 33000	Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings	4
	EDS 30200	Behavior Management	3
d. Families as Educational Partners	EDS 33700	Special Education Counseling	3
e. Family Engagement	EDS 33700	Special Education Counseling	3
f. Linking Families with Resources	EDS 33700	Special Education Counseling	3
	EDS 34000	Career Development	3
g. Individualized Education Plans and the Special Education Process	EDS 33000	Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings	4
	EDS 35000	Practicum for Teaching Children with Disabilities in Cross-Categorical Settings	3
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EDU 31600	Language Acquisition and Development for Young Children	3
	EDS 33300	Speech and Language Development for Exceptional Learners	3
ii. Phonological and Phonemic Awareness	EDU 30500	Elementary Reading Methods	3
	EDU 30900	Analysis and Correction of Reading Disabilities	3
	EDU 30999	Practicum: Analysis and Correction of Reading Difficulties	2
	EDU 30600	Elementary Language Arts Methods	3
iii. Phonics	EDU 30500	Elementary Reading Methods	3
	EDU 30900	Analysis and Correction of Reading Disabilities	3
	EDU 30999	Practicum: Analysis and Correction of Reading Difficulties	2
	EDU 30600	Elementary Language Arts Methods	3
iv. Vocabulary	EDU 30500	Elementary Reading Methods	3
	EDU 30600	Elementary Language Arts Methods	3
v. Fluency	EDU 30500	Elementary Reading Methods	3
	EDU 24600	Children's Literature	3
vi. Comprehension	EDU 30500	Elementary Reading Methods	3
vii. Writing Process	EDU 30600	Elementary Language Arts Methods	3
b. Science	EDU 31900	Elementary Science Methods	3
c. Social Science	EDU 35300	Elementary Social Science Methods	3
d. Instructional and Assistive Technology	EDS 33000	Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings	4
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDS 35700	Remediation in Elementary Math	3
	EDU 31200	Elementary Mathematics Methods	3
<b>Professional Requirements - Total Semester Hours</b>			<b>64</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 11000	School Observation	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 38000	Pre-student Teaching Practicum	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 41000	Field Experience, Student Teaching	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>14</b>