



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME LINDENWOOD UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 018759
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 52210	Elementary Classroom Teaching and Technology	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 50300	Elementary Reading Methods	3
	EDU 50600	Elementary/Middle School Language Arts Methods	3
	EDU 50900	Analysis and Correction of Reading Disabilities	3
	EDU 51200	Elementary Mathematics Methods	3
	EDU 51900	Elementary Science Methods	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3
d. Strategies for Content Literacy	EDU 50300	Elementary Reading Methods	3
	EDU 50900	Analysis and Correction of Reading Difficulties	3
e. Critical Thinking and Problem Solving	EDU 52210	Elementary Classroom Teaching and Technology	3
	EDU 544100	Elementary Differentiation and Classroom Management	3
f. English Language Learning	ESOL 54000	TESOL Methods	3
g. Evaluation of Abilities and Achievement	EDU 52400	Assessment of Intellectual Skills	3
h. Transition Processes, including Career Education or Career Readiness	EDS 54000	Career Development	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 50200	Psychology of Teaching and Learning	3
b. Psychology/Education of the Exceptional Child	EDU 54100	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 52210	Elementary Classroom Teaching and Technology	3
	EDU 54410	Elementary Differentiation and Classroom Management	3
d. Classroom Management	EDU 54410	Elementary Differentiation and Classroom Management	3
e. Behavior Intervention Strategies	EDS 50200	Behavior Management	3
f. Cultural Diversity	EDU 50000	Foundations of K-12 Education	3
	ESOL 54000	TESOL Methods	3

g. Educational Psychology	EDU 50200	Psychology of Teaching and Learning	3
h. Language Development of the Exceptional Child	EDS 53300	Speech and Language Development for Exceptional Learner	3

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3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDS 53700	Special Education Counseling	3
b. Legal/Ethical Aspects of Teaching	EDU 50000	Foundations of K-12 Education	3
	EDU 52210	Elementary School Classroom Teaching and Technology	3
	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3
c. Tiered Systems for Supporting Instruction and Behavior	EDS 53000	Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings	4
	EDS 50200	Behavior Management	3
d. Families as Educational Partners	EDS 53700	Special Education Counseling	3
e. Family Engagement	EDS 53700	Special Education Counseling	3
f. Linking Families with Resources	EDS 53700	Special Education Counseling	3
g. Individualized Education Plans and the Special Education Process	EDS 53000	Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings	4
	EDS 55000	Practicum for Teaching Children with Disabilities in Cross-Categorical Settings	3
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EDU 51600	Language Acquisition and Development for Young Children	3
	EDS 53300	Speech and Language Development for Exceptional Learners	3
ii. Phonological and Phonemic Awareness	EDU 50300	Elementary Reading Methods	3
	EDU 50900	Analysis and Correction of Reading Disabilities	3
	EDU 50999	Practicum: Analysis and Correction of Reading Difficulties	2
	EDU 50600	Elementary Language Arts Methods	3
iii. Phonics	EDU 50300	Elementary Reading Methods	3
	EDU 50900	Analysis and Correction of Reading Disabilities	3
	EDU 50999	Practicum: Analysis and Correction of Reading Difficulties	2
	EDU 50600	Elementary Language Arts Methods	3
iv. Vocabulary	EDU 50300	Elementary Reading Methods	3
	EDU 50600	Elementary Language Arts Methods	3
v. Fluency	EDU 50300	Elementary Reading Methods	3
vi. Comprehension	EDU 50300	Elementary Reading Methods	3
	EDU 58200	The Integrated Literature Curriculum	3
vii. Writing Process	EDU 50600	Elementary Language Arts Methods	3
b. Science	EDU 51900	Elementary Science Methods	3
c. Social Science	EDU 55300	Elementary Social Science Methods	3
d. Instructional and Assistive Technology	EDS 53000	Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings	4
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDS 55700	Remediation in Elementary Math	3
	EDU 51200	Elementary Mathematics Methods	3

Professional Requirements - Total Semester Hours			68
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 50000	Foundations of K-12 Education	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 54410	Elementary Differentiation and Classroom Management	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 60599	Field Experience, Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14