



EARLY CHILDHOOD SPECIAL EDUCATION GRADES BIRTH-3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME LINDENWOOD UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 018759
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 52210	Elementary Classroom Teaching and Technology	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 50300	Elementary Reading Methods	3
	EDU 51200	Elementary Mathematics Methods	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 58404	Measurement and Evaluation to Enhance Learning	3
d. Critical Thinking and Problem Solving	EDU 52210	Elementary Classroom Teaching and Technology	3
e. English Language Learning	EDU 51600	Language Acquisition and Development for Young Children	3
f. Evaluation of Abilities and Achievement	EDU 55100	Early Childhood Screening, Diagnosing and Prescribing Instruction	3
	EDU 52400	Assessment of Intellectual Skills	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 50200	Psychology of Teaching and Learning	3
b. Psychology/Education of the Exceptional Child	EDU 54100	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 54410	Elementary School Differentiation and Classroom Management	3
d. Classroom Management	EDU 54410	Elementary School Differentiation and Classroom Management	3
e. Behavior Intervention Strategies	EDS 50200	Behavior Management	3
f. Cultural Diversity	EDU 50000	Foundations of K-12 Education	3
	EDU 54410	Elementary School Differentiation and Classroom Management	3
	EDU 51600	Language Acquisition and Development for Young children	3
g. Educational Psychology	EDU 50200	Psychology of Teaching and Learning	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 52210	Elementary Classroom Teaching and Technology	3
	EDU 54410	Elementary School Differentiation and Classroom Management	3
	EDU 58404	Measurement and Evaluation to Enhance Learning	3

b. Legal/Ethical Aspects of Teaching	EDU 50000	Foundations of K-12 Education	3
	EDU 52210	Elementary School Classroom Teaching and Technology	3
	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3
c. Tiered Systems for Supporting Instruction and Behavior	EDS 53000	Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings	4
	EDS 50200	Behavior Management	3
d. Families as Educational Partners	EDU 51400	Utilizing Family and Community Resources	3
	EDS 53700	Special Education Counseling	3
e. Family Engagement	EDU 51700	Introduction to Early Childhood Education	3
	EDS 53700	Special Education Counseling	3

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	Course Number	Course Title	Semester Hours
f. Linking Families with Resources	EDU 51400 EDS 53700	Utilizing Family and Community Resources Special Education Counseling	3 3
g. Individualized Education Plans and the Special Education Process	EDS 53000	Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings	4
4. Teaching and Supporting Learning of the Young Child			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles:	EDU 52500 EDU 50200	Perceptual Motor Development Psychology of Teaching and Learning	3 3
i. Child Development	EDU 52700	Early Childhood Cognitive Curriculum	3
ii. Play-Based and Inquiry-Based Learning	EDU 55100	Early Childhood Screening, Diagnosing and Prescribing Instruction	3
iii. Observing and Assessing Young Children	EDU 51600	Language Acquisition and Development for Young Children	3
iv. Language Acquisition	EDS 53300	Speech and Language Development for the Exceptional Learner	3
v. Alternative and Augmentative Communication	EDU 52500 EDU 50200	Perceptual Motor Development Psychology of Teaching and Learning	3 3
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 51600 EDS 53300	Language Acquisition and Development for Young Children OR Speech and Language Development for Exceptional Learners	3 3
(b) Phonological and Phonemic Awareness	EDU 50300 EDU 50900 EDU 50999 EDU 50600	Elementary Reading Methods Analysis and Correction of Reading Disabilities Practicum: Analysis and Correction of Reading Difficulties Elementary Language Arts Methods	3 3 2 3
(c) Phonics	EDU 50300 EDU 50900 EDU 50999 EDU 50600	Elementary Reading Methods Analysis and Correction of Reading Disabilities Practicum: Analysis and Correction of Reading Difficulties Elementary Language Arts Methods	3 3 2 3
(d) Vocabulary	EDU 50300 EDU 50600	Elementary Reading Methods Elementary Language Arts Methods	3 3
(e) Fluency	EDU 50300	Elementary Reading Methods	3
(f) Comprehension	EDU 50300 EDU 58200	Elementary Reading Methods The Integrated Literature Curriculum	3 3
(g) Writing Process	EDU 50600	Elementary Language Arts Methods	3
ii. Mathematics	EDU 51200 EDS 55700	Elementary Mathematics Methods Remediation in Elementary Math	3 3
iii. Health	EDU 54500	Health, Nutrition, and Safety	3
iv. Science	EDU 52700	Early Childhood Cognitive Curriculum	3
v. Nutrition	EDU 54500	Health, Nutrition, and Safety	3
vi. Social Studies	EDU 52700	Early Childhood Cognitive Curriculum	3

vii. Music	EDU 52900	Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	4
viii. Safety	EDU 54500	Health, Nutrition, and Safety	3
ix. Movement	EDU 52500	Perceptual Motor Development	3
x. Art	EDU 52900	Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	4
xi. Drama	EDU 58200	The Integrated Literature Curriculum	3
xii. Instructional and Assistive Technology	EDS 53000	Introduction and Methods of Teaching Children with Disabilities in Cross- Categorical Settings	4
	EDU 52210	Elementary Classroom Teaching and Technology	3
5. Program Management			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDU 51700	Introduction to Early Childhood Education	3
b. Health, Nutrition, and Safety of Young Children	EDU 54500	Health, Nutrition, and Safety	3
c. Environmental Organization and Design	EDU 50600	Language Arts Methods	3
	EDU 51700	Introduction to Early Childhood Education	3
d. Procedural Safeguards	EDS 50200	Behavior Management	3
Professional Requirements - Total Semester Hours			83
B. Field and Clinical Experiences (Minimum of 10 semester hours) to include experiences in each of the 3 different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock	EDU 50000	Foundations of K-12 Education	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock	EDU 54410	Elementary School Differentiation and	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 60599	Field Experience, Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14