



EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME LINDENWOOD UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 018759
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 52210	Elementary Classroom Teaching and Technology	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 50300	Elementary Reading Methods	3
	EDU 51200	Elementary Mathematics Methods	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 58404	Measurement and Evaluation to Enhance Learning	3
d. Strategies for Content Literacy	EDU 50300	Elementary Reading Methods	3
	EDU 50900	Analysis and Correction of Reading Difficulties	3
e. Critical Thinking and Problem Solving	EDU 52210	Elementary Classroom Teaching and Technology	3
f. English Language Learning	EDU 51600	Language Acquisition and Development for Young Children	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 50200	Psychology of Teaching and Learning	3
b. Psychology/Education of the Exceptional Child	EDU 54100	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 54410	Elementary School Differentiation and Classroom Management	3
d. Classroom Management	EDU 54410	Elementary School Differentiation and Classroom Management	3
e. Cultural Diversity	EDU 50000	Foundations of K-12 Education	3
	EDU 54410	Elementary School Differentiation and Classroom Management	3
	EDU 51600	Language Acquisition and Development for Young children	3
f. Educational Psychology	EDU 50200	Psychology of Teaching and Learning	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 52210	Elementary Classroom Teaching and Technology	3
	EDU 54410	Elementary School Differentiation and Classroom Management	3
	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3

b. Legal/Ethical Aspects of Teaching	EDU 50000	Foundations of K-12 Education	3
	EDU 52210	Elementary School Classroom Teaching and Technology	3
	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	EDU 52500	Perceptual Motor Development	3
	EDU 50200	Psychology of Teaching and Learning	3
ii. Play-Based and Inquiry-Based Learning	EDU 52700	Early Childhood Cognitive Curriculum	3
iii. Observing and Assessing Young Children	EDU 55100	Early Childhood Screening, Diagnosing and Prescribing Instruction	3
iv. Language Acquisition	EDU 51600	Language Acquisition and Development for Young Children	3
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 51600	Language Acquisition and Development for Young Children	3
	EDS 53300	OR Speech and Language Development for Exceptional Learners	3
(b) Phonological and Phonemic Awareness	EDU 50300	Elementary Reading Methods	3
	EDU 50900	Analysis and Correction of Reading Disabilities	3
	EDU 50999	Practicum: Analysis and Correction of Reading Difficulties	2
	EDU 50600	Elementary Language Arts Methods	3
(c) Phonics	EDU 50300	Elementary Reading Methods	3
	EDU 50900	Analysis and Correction of Reading Disabilities	3
	EDU 50999	Practicum: Analysis and Correction of Reading Difficulties	2
	EDU 50600	Elementary Language Arts Methods	3
(d) Vocabulary	EDU 50300	Elementary Reading Methods	3
	EDU 50600	Elementary Language Arts Methods	3
(e) Fluency	EDU 50300	Elementary Reading Methods	3
(f) Comprehension	EDU 50300	Elementary Reading Methods	3
	EDU 58200	The Integrated Literature Curriculum	3
(g) Writing Process	EDU 50600	Elementary Language Arts Methods	3
ii. Mathematics	EDU 51200	Elementary Mathematics Methods	3
iii. Health	EDU 54500	Pre K=8 Health, Nutrition, and Safety	3
iv. Science	EDU 52700	Early Childhood Cognitive Curriculum	3
v. Nutrition	EDU 54500	Pre-K-8 Health, Nutrition, and Safety	3
vi. Social Studies	EDU 52700	Early Childhood Cognitive Curriculum	3
vii. Music	EDU 52900	Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	4
viii. Safety	EDU 54500	Pre K-8 Health, Nutrition, and Safety	3
ix. Movement	EDU 52500	Perceptual Motor Development	3
	EDU 52900	Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	4
x. Art	EDU 52900	Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	4

xi. Drama	EDU 58200	The Integrated Literature Curriculum Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs	3
	EDU 52900		4
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDU 51400	Utilizing Family and Community Resources	3
b. Family Engagement	EDU 51700	Introduction to Early Childhood Education	3
	EDU 51400	Utilizing Family and Community Resources	3
c. Linking Families with Community Resources	EDU 51400	Utilizing Family and Community Resources	3
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDU 51700	Introduction to Early Childhood Education	3
b. Health, Nutrition, and Safety of Young Children	EDU 54500	Prek -8 Health, Nutrition, and Safety	3
c. Environmental Organization and Design	EDU 51700	Introduction to Early Childhood Education	3
Professional Requirements - Total Semester Hours			64
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 50000	Foundations of K-12 Education	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 54410	Elementary Differentiation and Classroom Management	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 60599	Field Experience, Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14