



ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	KCTR 130 KCTR 131	Instruction and Design 101 Instruction and Design 201	1.1 1.1
b. Instructional Strategies and Techniques in Content Area Specialty	KCTR 142 KCTR 143	Elementary Methods 101 Elementary Methods 201	0.5 0.5
c. Assessment, Student Data, and Data-Based Decision-Making	KCTR 132 KCTR 133	Assessing Learning in Your Classroom Data Driven Instruction	1.1 0.6
d. Strategies for Content Literacy	KCTR 141 KCTR 144	Literacy Instruction and Design 101 Literacy Instruction and Design 201	0.3 0.3
e. Critical Thinking and Problem Solving	KCTR 142 KCTR 143	Elementary Methods 101 Elementary Methods 201	0.5 0.5
f. English Language Learning	KCTR 146	Special Populations	0.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	KCTR 140	Child Learning, Growth, and Development	0.6
b. Psychology/Education of the Exceptional Child	KCTR 146	Special Populations	0.6
c. Differentiated Learning	KCTR 131 KCTR 101	Instruction and Design 201 Residency Practicum 101	1.0 1.7
d. Classroom Management	KCTR 120 KCTR 101	Classroom Engagement and Investment 101 Residency Practicum 101	0.6 2.0
e. Cultural Diversity	KCTR 110	Foundations of Diversity, Equity, and Culturally Responsive Teaching	2.8
f. Educational Psychology	KCTR 140	Child Learning, Development, and Growth	0.5

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	KCTR 112 KCTR 113	Foundations of Professionalism in Teaching Professionalism in Teaching 101	0.2 0.3
b. Legal/Ethical Aspects of Teaching	KCTR 112 KCTR 113	Foundations of Professionalism in Teaching Professionalism in Teaching 101	0.3 0.3
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	KCTR 101 KCTR 201 KCTR 141	Residency Practicum 101 Residency Practicum 201 Literacy Instruction and Design 101	0.7 0.6 0.2
(b) Phonological and Phonemic Awareness	KCTR 101 KCTR 201 KCTR 142 KCTR 143 KCTR 145	Residency Practicum 101 Residency Practicum 201 Elementary Methods 101 Elementary Methods 201 Exploring Content	0.7 0.6 0.2 0.2 0.3
(c) Phonics	KCTR 101 KCTR 201 KCTR 142 KCTR 143 KCTR 145	Residency Practicum 101 Residency Practicum 201 Elementary Methods 101 Elementary Methods 201 Exploring Content	0.7 0.6 0.2 0.1 0.3
(d) Vocabulary	KCTR 101 KCTR 201 KCTR 144	Residency Practicum 101 Residency Practicum 201 Literacy Instruction and Design 201	0.7 0.7 0.2
(e) Fluency	KCTR 101 KCTR 201 KCTR 141 KCTR 144 KCTR 142 KCTR 143	Residency Practicum 101 Residency Practicum 201 Literacy Instruction and Design 101 Literacy Instruction and Design 201 Elementary Methods 101 Elementary Methods 201	0.6 0.7 0.3 0.2 0.3 0.2
(f) Comprehension	KCTR 101 KCTR 201 KCTR 141 KCTR 144	Residency Practicum 101 Residency Practicum 201 Literacy Instruction and Design 101 Literacy Instruction and Design 201	0.6 0.7 0.3 0.2
(g) Writing Process	KCTR 101 KCTR 201 KCTR 144	Residency Practicum 101 Residency Practicum 201 Literacy Instruction and Design 201	0.6 0.7 0.2
ii. Mathematics (Minimum of 6 semester hours)	KCTR 142 KCTR 143	Elementary Methods 101 Elementary Methods 201	0.3 0.3
iii. Science	KCTR 142 KCTR 143	Elementary Methods 101 Elementary Methods 201	0.2 0.2
iv. Social Science	KCTR 143 KCTR 101	Elementary Methods 201 Residency Practicum 101	0.2 1.0
b. Integration of the following areas:			
i. Art	KCTR 200	Investigating Instruction 201	0.2
ii. Music	KCTR 200	Investigating Instruction 201	0.2
iii. Health and Physical Education	KCTR 200 KCTR 101	Investigating Instruction 201 Residency Practicum 101	0.1 0.5
iv. Technology in Education	KCTR 200 KCTR 101	Investigating Instruction 201 Residency Practicum 101	0.1 1.0
Professional Requirements - Total Semester Hours			57.4

B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	KCTR 101	Residency Practicum 101	1.0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	KCTR 101	Residency Practicum 101	0.5
	KCTR 201	Residency Practicum 201	0.5
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	KCTR 201	Residency Practicum 201	8.0
Field and Clinical Experiences - Total Semester Hours			10.0

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