



SPECIAL EDUCATION DIRECTOR, GRADES K-12

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| EDUCATOR PREPARATION PROGRAM NAME HANNIBAL-LAGRANGE UNIVERSITY | EDUCATOR PREPARATION PROGRAM CODE 041544 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. **Specific Courses:** All must be separate graduate courses of at least 2 semester hours.

| | Course Number | Course Title | Semester Hours |
|---|--------------------------------|---|----------------|
| a. Foundations of Educational Administration (Including components of Career and Special Education) | EAD 5013 | Foundations of Educational Administration and Special Services in a Biblical Worldview | 3.0 |
| b. Special Education Administration | EAD 5203 | Special Education Administration | 3.0 |
| c. Differentiating Instruction in the General Education Curriculum | EAD 5113 or EAD 5123 | Elementary Curriculum and Instruction or Secondary Curriculum and Instruction | 3.0 |
| d. School Supervision | EAD 5233 | School Supervision | 3.0 |
| e. School Law, to include Special Education Law | EDU 5133 | School Law | 3.0 |

2. **Knowledge and/or competency in each of the following areas:**

| | Course Number | Course Title | Semester Hours |
|--|--------------------------------|---|----------------|
| a. Vision, Mission, and Goals | EAD 5203 | Special Education Administration | |
| i. Developing and Articulating a Vision | EAD 5203 | Special Education Administration | |
| ii. Implementing and Stewarding a Vision | EAD 5203 | Special Education Administration | |
| b. Teaching and Learning | EAD 5113 or EAD 5123 | Elementary Curriculum and Instruction or Secondary Curriculum and Instruction | |
| i. Promoting a Positive School Culture | EAD 5013 | Foundations of Educational Administration and Special Services in a Biblical Worldview | |
| ii. Providing an Effective Instructional Program | EAD 5113 or EAD 5123 | Elementary Curriculum and Instruction or Secondary Curriculum and Instruction | |
| iii. Designing Comprehensive Professional Growth Plans | EAD 5333 | Educational Administration Research School Improvement Plan | 3.0 |
| iv. Data and Assessment | EDU 5053 | Assessment and Evaluation in Education | 3.0 |
| c. Management of Organizational Systems | EAD 5203 | Special Education Administration | |
| i. Managing the Organizational Structure | EAD 5203 | Special Education Administration | |
| ii. Leading Personnel | EAD 5013 | Foundations of Educational Administration and Special Services in a Biblical Worldview | |
| | EAD 5233 | School Supervision | |

| | Course Number | Course Title | Semester Hours |
|---|--|---|-----------------------|
| iii. Managing Resources | EAD 5313 | School Business Management and School Facilities | 3.0 |
| iv. Processes of Effective Evaluation of Educators | EAD 5233 | School Supervision | |
| d. Collaboration with Families and Stakeholders | EAD 5013 | Foundations of Educational Administration and Special Services in a Biblical Worldview | |
| i. Collaborating with Families and Other Community Members | EAD 5013 | Foundations of Educational Administration and Special Services in a Biblical Worldview | |
| ii. Responding to Community Interests and Needs | EAD 5313 | School Business Management and School Facilities | |
| iii. Mobilizing Community Resources | EAD 5313 | School Business Management and School Facilities | |
| e. Ethics and Integrity | EAD 5013 | Foundations of Educational Administration and Special Services in a Biblical Worldview | |
| | EDU 5133 | School Law | |
| i. Personal and Professional Responsibilities | EAD 5013 | Foundations of Educational Administration and Special Services in a Biblical Worldview and | |
| | EDU 5133 | School Law | |
| f. Professional Development | EAD 5113 <u>or</u> EAD 5123 | Elementary Curriculum and Instruction <u>or</u> Secondary Curriculum and Instruction | |
| i. Increase Knowledge and Skills Based on Best Practices | EAD 5113 <u>or</u> EAD 5123 | Elementary Curriculum and Instruction <u>or</u> Secondary Curriculum and Instruction | |
| Professional Requirements - Total Semester Hours | | | 24 |
| B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experience – Initial Internship in Special Education Administration | EAD 5203 EAD 5113 <u>or</u> EAD 5123 EDU 5053 EDU 5133 EAD 5233 EAD 5313 | Special Education Administration-20 clock hours Elementary <u>or</u> Secondary Curriculum and Instruction-25 clock hours Assessment and Evaluation in Education-20 clock hours School Law-20 clock hours School Supervision-25 clock hours School Business Management and School Facilities-25 clock hours | |
| 2. Culminating Clinical Experience – Final Internship in Special Education Administration | EAD 5323 | Educational Administration Practicum-170 clock hours | 3 |
| Field and Clinical Experiences - Total Semester Hours | | | 3 |

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