



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES,  
GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>Hannibal-LaGrange University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>041544</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 203 <u>or</u> EDU 5123	Curriculum & Instruction	3
b. Instructional Strategies and Techniques in Content Area Specialty		covered by courses in #4	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 383 <u>or</u> EDU 5053	Educational Tests & Measurements <u>or</u> Assessment & Evaluation in Education	3
d. Strategies for Content Literacy	EED 453  SED 336 <u>or</u> EDU 5223	Literacy Practicum  Reading & Writing in the Content Area <u>or</u> Reading & Writing Across the Curriculum	3  hours counted elsewhere
e. Critical Thinking and Problem Solving	EDU 223 <u>or</u> EDU 5023	Psychology of Learning	3
f. English Language Learning	EDU 213 <u>or</u> EDU 5063	Literacy for Diverse Learners	3
g. Evaluation of Abilities and Achievement	PSY 233	Psychological Tests & Measurements	3
h. Transition Processes, including Career Education or Career Readiness	EDU 353	Transition Processes and Career Readiness	3

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 263 <u>or</u> EDU 5313  <u>or</u> PSY 333	Child & Adolescent Psychology  <u>or</u> Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU 273 <u>or</u> 313 <u>or</u> EDU 5303	Psychology & Education of the Exceptional Child	3
c. Differentiated Learning	EDU 203 <u>or</u> 5123  EDU 213 <u>or</u> 5063  EDU 273 <u>or</u> 313 <u>or</u> 5303	Curriculum & Instruction  Literacy for Diverse Learners  Psychology & Education of the Exceptional Child	hours counted elsewhere
d. Classroom Management	EED 403 and SED 403  <u>or</u> EDU 5033	Classroom Management for ECE and EED Classrooms and Classroom Management for Secondary Classrooms <u>or</u> Behavior Management	3 and 3 <u>or</u> 3

e. Behavior Intervention Strategies	EED 403 and SED 403  <b>or</b> EDU 5033	Classroom Management for ECE and EED Classrooms and Classroom Management for Secondary Classrooms  <b>or</b> Behavior Management	hours counted elsewhere
f. Cultural Diversity	EDU 213 <b>or</b> EDU 5063	Literacy for Diverse Learners	hours counted elsewhere
g. Educational Psychology	EDU 223 <b>or</b> EDU 5023	Psychology of Learning	hours counted elsewhere
h. Language Development of the Exceptional Child	EED 322 <b>or</b> EDU 5243	Language Acquisition & Development	2 <b>or</b> 3
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EED 363  EED 403 and SED 403  <b>or</b> EDU 5033  EDU 273 <b>or</b> 313 <b>or</b> 5303	Collaboration with Families  Classroom Management for ECE and EED Classrooms and Classroom Management for Secondary Classrooms  <b>or</b> Behavior Management  Psychology & Education of the Exceptional Child	3  hours counted elsewhere  hours counted elsewhere
b. Legal/Ethical Aspects of Teaching	EDU 273 <b>or</b> 313 <b>or</b> 5303  EDU 383 <b>or</b> EDU 5053  EDU 479 <b>or</b> EDU 5909	Psychology & Education of the Exceptional Child  Educational Tests & Measurements <b>or</b> Assessment & Evaluation in Education  Education Professional Semester <b>or</b> Student Teaching	hours counted elsewhere  hours counted elsewhere  hours counted elsewhere
c. Tiered Systems for Supporting Instruction and Behavior	EDU 253	Tiered Systems for Supporting Instruction & Behavior	3
d. Families as Educational Partners	EED 363	Collaboration with Families	hours counted elsewhere
e. Family Engagement	EED 363	Collaboration with Families	hours counted elsewhere
f. Linking Families with Resources	EED 233	Utilizing Community Resources	3
g. Individualized Education Plans and the Special Education Process	EDU 153	The Special Education Process and Individualized Education Plans	3
<b>4. Teaching and Learning Strategies</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EED 322 <b>or</b> EDU 5243	Language Acquisition & Development	hours counted elsewhere
ii. Phonological and Phonemic Awareness	EED 333  EED 423 <b>or</b> EDU 5223	Teaching Reading  Reading Diagnosis & Correction <b>or</b> Analysis & Correction of Reading Disabilities	3  3
iii. Phonics	EED 333  EED 423 <b>or</b> EDU 5223	Teaching Reading  Reading Diagnosis & Correction <b>or</b> Analysis & Correction of Reading Disabilities	hours counted elsewhere  hours counted elsewhere
iv. Vocabulary	EED 333  EED 423 <b>or</b> EDU 5223	Teaching Reading  Reading Diagnosis & Correction <b>or</b> Analysis & Correction of Reading Disabilities	hours counted elsewhere  hours counted elsewhere

v. Fluency	EED 333 EED 423 <u>or</u> EDU 5223	Teaching Reading  Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere  hours counted elsewhere
vi. Comprehension	EED 333  EED 423 <u>or</u> EDU 5223  EED 253	Teaching Reading  Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities  Literature for Children	hours counted elsewhere  hours counted elsewhere  3
vii. Writing Process	EED 311	Teaching Language Arts	3
b. Science	EED 302	Teaching Science	3
c. Social Science	EED 312	Teaching Social Studies	3
d. Instructional and Assistive Technology	EED 233  EDU 273 <u>or</u> 313 <u>or</u> 5303	Utilizing Community Resources  Psychology & Education of the Exceptional Child  Additionally, competency embedded throughout all prof. ed. courses	hours counted elsewhere
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EED 343 <u>or</u> EDU 5143 EED 346 <u>or</u> EDU 5153	Teaching Math I Teaching Math II	3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>71</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 100 <u>or</u> 5901 EDU 200 <u>or</u> 5902	Field Experience I Field Experience II	.5 .5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EED 321 and EED 453  <u>or</u> EDU 5903	Math Practicum Literacy Practicum  <u>or</u> Field Experience III – Content Area Practicum	1 hours counted elsewhere  <u>or</u> 1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 479 <u>or</u> EDU 5909	Education Professional Semester <u>or</u> Student Teaching	12 <u>or</u> 9
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>14 <u>or</u> 11</b>