



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES,
GRADES K-12 - ALTERNATIVE**

EDUCATOR PREPARATION PROGRAM NAME Hannibal-LaGrange University	EDUCATOR PREPARATION PROGRAM CODE 041544
--	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 5123 <u>or</u> EDU 203	Curriculum & Instruction	3
b. Instructional Strategies and Techniques in Content Area Specialty		covered by courses in #4	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 5053 <u>or</u> EDU 383	Assessment & Evaluation in Education <u>or</u> Educational Tests & Measurements	3
d. Strategies for Content Literacy	EDU 5223 <u>or</u> SED 336	Reading & Writing Across the Curriculum <u>or</u> Reading & Writing in the Content Area	hours counted elsewhere
e. Critical Thinking and Problem Solving	EDU 5023 <u>or</u> EDU 223	Psychology of Learning	3
f. English Language Learning	EDU 5063 <u>or</u> EDU 213	Literacy for Diverse Learners	hours counted elsewhere
g. Evaluation of Abilities and Achievement	EDU 5053	Assessment & Evaluation in Education	hours counted elsewhere
h. Transition Processes, including Career Education or Career Readiness	EDU 353	Transition Processes and Career Readiness	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 5313 <u>or</u> PSY 263 <u>or</u> PSY 333	Child & Adolescent Psychology <u>or</u> Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU 5303 <u>or</u> EDU 273 <u>or</u> 313	Psychology & Education of the Exceptional Child	3
c. Differentiated Learning	EDU 5113	Differentiated Instruction	3
d. Classroom Management	EDU 5033 <u>or</u> EED 403 and SED 403	Behavior Management <u>or</u> Classroom Management for ECE and EED Classrooms and Classroom Management for Secondary Classrooms	3 <u>or</u> 3 and 3
e. Behavior Intervention Strategies	EDU 5033 <u>or</u> EED 403 and SED 403	Behavior Management <u>or</u> Classroom Management for ECE and EED Classrooms and Classroom Management for Secondary Classrooms	hours counted elsewhere
f. Cultural Diversity	EDU 5063 <u>or</u> EDU 213	Literacy for Diverse Learners	hours counted elsewhere

g. Educational Psychology	EDU 5023 <u>or</u> EDU 223	Psychology of Learning	hours counted elsewhere
h. Language Development of the Exceptional Child	EDU 5243 <u>or</u> EED 322	Language Acquisition & Development	hours counted elsewhere
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 5013	Counseling and Collaboration Techniques with Children, Families, and Teachers from a Biblical Worldview	3
b. Legal/Ethical Aspects of Teaching	EDU 5133	School Law	3
c. Tiered Systems for Supporting Instruction and Behavior	EDU 253	Tiered Systems for Supporting Instruction & Behavior	3
d. Families as Educational Partners	EDU 5013	Counseling and Collaboration Techniques with Children, Families, and Teachers from a Biblical Worldview	hours counted elsewhere
	EDU 153	The Special Education Process and Individualized Education Plans	
e. Family Engagement	EDU 5013	Counseling and Collaboration Techniques with Children, Families, and Teachers from a Biblical Worldview	hours counted elsewhere
f. Linking Families with Resources	EDU 5013	Counseling and Collaboration Techniques with Children, Families, and Teachers from a Biblical Worldview	hours counted elsewhere
	EDU 153	The Special Education Process and Individualized Education Plans	
g. Individualized Education Plans and the Special Education Process	EDU 153	The Special Education Process and Individualized Education Plans	3
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EDU 5243 <u>or</u> EED 322	Language Acquisition	3 <u>or</u> 2
	EDU 5063 <u>or</u> EDU 213	Literacy for Diverse Learners	3
ii. Phonological and Phonemic Awareness	EDU 5213	Advanced Methods of Teaching Reading	3
	EDU 5233 <u>or</u> EED 423	Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	3
iii. Phonics	EDU 5213	Advanced Methods of Teaching Reading	hours counted elsewhere
	EDU 5233 <u>or</u> EED 423	Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere
iv. Vocabulary	EDU 5213	Advanced Methods of Teaching Reading	hours counted elsewhere
	EDU 5233 <u>or</u> EED 423	Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere
v. Fluency	EDU 5213	Advanced Methods of Teaching Reading	hours counted elsewhere
	EDU 5233 <u>or</u> EED 423	Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere
vi. Comprehension	EDU 5213	Advanced Methods of Teaching Reading	hours counted elsewhere
	EDU 5233 <u>or</u> EED 423	Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere

vii. Writing Process	EDU 5223 <u>or</u> SED 336	Reading & Writing Across the Curriculum <u>or</u> Reading & Writing in the Content Area	3
b. Science	EDU 5323	Elementary Education Methods	3
c. Social Science	EDU 5323	Elementary Education Methods	hours counted elsewhere
d. Instructional and Assistive Technology	EDU 5303 <u>or</u> EDU 273 <u>or</u> 313	Psychology & Education of the Exceptional Child	hours counted elsewhere
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDU 5143 <u>or</u> EED 343 EDU 5153 <u>or</u> EED 346	Teaching Math I Teaching Math II	3 3
Professional Requirements - Total Semester Hours			60
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 5901 <u>or</u> EDU 100 EDU 5902 <u>or</u> EDU 200 <u>or</u> 5902	Field Experience I Field Experience II	.5 .5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 5903	Field Experience III – Content Area Practicum	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 5909 <u>or</u> EDU 479	Student Teaching <u>or</u> Education Professional Semester	9 <u>or</u> 12
Field and Clinical Experiences - Total Semester Hours			11 <u>or</u> 14