



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME Hannibal-LaGrange University	EDUCATOR PREPARATION PROGRAM CODE 041544
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 203 <u>or</u> EDU 5123	Curriculum & Instruction	3
b. Instructional Strategies and Techniques in Content Area Specialty		covered by courses in #4	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 383 <u>or</u> EDU 5053	Educational Tests & Measurements <u>or</u> Assessment & Evaluation in Education	3
d. Strategies for Content Literacy	EED 453	Literacy Practicum	3
e. Critical Thinking and Problem Solving	EDU 223 <u>or</u> EDU 5023	Psychology of Learning	3
f. English Language Learning	EDU 213 <u>or</u> EDU 5063 (beginning in 2017) – OR-- Prior EDU 103 or EED 322	Literacy for Diverse Learners (beginning in 2017) – OR -- Introduction to Education or Language Acquisition	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 263 <u>or</u> EDU 5313 <u>or</u> PSY 333	Child & Adolescent Psychology <u>or</u> Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU 273 <u>or</u> 313 <u>or</u> EDU 5303	Psychology & Education of the Exceptional Child	3
c. Differentiated Learning	EDU 203 <u>or</u> 5123 EDU 213 <u>or</u> EDU 5063 (beginning in 2017) or EDU 103 EDU 273 <u>or</u> 313 <u>or</u> EDU 5303	Curriculum & Instruction Literacy for Diverse Learners or Introduction to Education Psychology & Education of the Exceptional Child	hours counted elsewhere
d. Classroom Management	EED 403 <u>or</u> EDU 5033	Classroom Management for ECE & EED <u>or</u> Behavior Management	3

e. Cultural Diversity	EDU 213 <u>or</u> EDU 5063 (beginning in 2017) or EDU 103	Literacy for Diverse Learners or Introduction to Education	hours counted elsewhere
f. Educational Psychology	EDU 223 <u>or</u> EDU 5023	Psychology of Learning	hours counted elsewhere
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EED 363 EED 403 <u>or</u> EDU 5033 EDU 273 <u>or</u> 313 <u>or</u> EDU 5303	Collaboration with Families Classroom Management for ECE & EED Classrooms <u>or</u> Behavior Management Psychology & Education of the Exceptional Child	3 hours counted elsewhere hours counted elsewhere
b. Legal/Ethical Aspects of Teaching	EDU 273 <u>or</u> 313 <u>or</u> EDU 5303 EDU 383 <u>or</u> EDU 5053 EDU 479 <u>or</u> EDU 5909	Psychology & Education of the Exceptional Child Educational Tests & Measurements <u>or</u> Assessment & Evaluation in Education Education Professional Semester <u>or</u> Student Teaching	hours counted elsewhere
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EED 322 <u>or</u> EDU 5243	Language Acquisition & Development	2-3
(b) Phonological and Phonemic Awareness	EED 333 EED 423 <u>or</u> EDU 5223	Teaching Reading Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	3 3
(c) Phonics	EED 333 EED 423 <u>or</u> EDU 5223	Teaching Reading Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere hours counted elsewhere
(d) Vocabulary	EED 333 EED 423 <u>or</u> EDU 5223	Teaching Reading Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere hours counted elsewhere
(e) Fluency	EED 333 EED 423 <u>or</u> EDU 5223	Teaching Reading Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere hours counted elsewhere
(f) Comprehension	EED 333 EED 423 <u>or</u> EDU 5223 EED 253	Teaching Reading Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities Literature for Children	hours counted elsewhere hours counted elsewhere 3
(g) Writing Process	EED 311	Teaching Language Arts	3

ii. Mathematics (Minimum of 6 semester hours)	EED 343 <u>or</u> EDU 5143	Teaching Math I	3
	EED 346 <u>or</u> EDU 5153	Teaching Math II	3
iii. Science	EED 302	Teaching Science	3
iv. Social Science	EED 312	Teaching Social Studies	3
b. Integration of the following areas:			
i. Art	EED 341	Integrating Art in the Elementary Classroom	1
ii. Music	EED 351	Integrating Music in the Elementary Classroom	1
iii. Health and Physical Education	EED 331	Integrating Health & P.E. in the Elementary Classroom	1
iv. Technology in Education	EED 233	Utilizing Community Resources Additionally, competency embedded throughout all prof. ed. courses	3
Professional Requirements - Total Semester Hours			59
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 100 <u>or</u> 5901	Field Experience I	.5
	EDU 200 <u>or</u> 5902	Field Experience II	.5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EED 321 <u>or</u> 5903	Math Practicum <u>or</u> Field Experience III – Content Area Practicum	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 479 <u>or</u> EDU 5909	Education Professional Semester <u>or</u> Student Teaching	12 <u>or</u> 9
Field and Clinical Experiences - Total Semester Hours			11-14