



**EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 3**

EDUCATOR PREPARATION PROGRAM NAME <b>HANNIBAL-LAGRANGE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>041544</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 203 <u>or</u> EDU 5123	Curriculum & Instruction	3
b. Instructional Strategies and Techniques in Content Area Specialty		covered by courses in #4	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 383 <u>or</u> EDU 5053	Educational Tests & Measurements <u>or</u> Assessment & Evaluation in Education	hours counted elsewhere
d. Strategies for Content Literacy	EED 453	Literacy Practicum	3
e. Critical Thinking and Problem Solving	EDU 223 <u>or</u> EDU 5023	Psychology of Learning	3
f. English Language Learning	EDU 213 <u>or</u> EDU 5063 (beginning in 2017)  – OR – Prior EDU 103 or EED 322	Literacy for Diverse Learners (beginning in 2017)  – OR – Introduction to Education or Language Acquisition	3

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 263 <u>or</u> EDU 5313  <u>or</u> PSY 333	Child & Adolescent Psychology  <u>or</u> Developmental Psychology	hours counted elsewhere
b. Psychology/Education of the Exceptional Child	EDU 273 <u>or</u> 313 <u>or</u> EDU 5303	Psychology & Education of the Exceptional Child	3
c. Differentiated Learning	EDU 203 <u>or</u> 5123  EDU 213 <u>or</u> EDU 5063 (beginning in 2017) or EDU 103  EDU 273 <u>or</u> 313 <u>or</u> EDU 5303	Curriculum & Instruction  Literacy for Diverse Learners or Introduction to Education  Psychology & Education of the Exceptional Child	hours counted elsewhere
d. Classroom Management	EED 403 <u>or</u> EDU 5033	Classroom Management for ECE & EED <u>or</u> Behavior Management	3

e. Cultural Diversity	EDU 213 <u>or</u> EDU 5063 (beginning in 2017)  or EDU 103	Literacy for Diverse Learners  or Introduction to Education	hours counted elsewhere
f. Educational Psychology	EDU 223 <u>or</u> EDU 5023	Psychology of Learning	hours counted elsewhere
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EED 403 <u>or</u> EDU 5033  EED 363  EDU 273 <u>or</u> 313 <u>or</u> EDU 5303	Classroom Management for ECE & EED Classrooms <u>or</u> Behavior Management  Collaboration with Families  Psychology & Education of the Exceptional Child	hours counted elsewhere
b. Legal/Ethical Aspects of Teaching	EDU 273 <u>or</u> 313 <u>or</u> EDU 5303  EDU 383 <u>or</u> EDU 5053  EDU 479 <u>or</u> EDU 5909	Psychology & Education of the Exceptional Child  Educational Tests & Measurements <u>or</u> Assessment & Evaluation in Education  Education Professional Semester <u>or</u> Student Teaching	hours counted elsewhere
<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Early Childhood Principles			
i. Child Development	PSY 263 <u>or</u> EDU 5313  <u>or</u> PSY 263	Child & Adolescent Psychology  <u>or</u> Developmental Psychology	3
ii. Play-Based and Inquiry-Based Learning	ECE 352	Curriculum, Methods, & Materials	3
iii. Observing and Assessing Young Children	EDU 383 <u>or</u> EDU 5053	Educational Tests & Measurements <u>or</u> Assessment & Evaluation in Education	3
iv. Language Acquisition	EED 322 <u>or</u> EDU 5243	Language Acquisition & Development	2 <u>or</u> 3
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EED 322 <u>or</u> EDU 5243	Language Acquisition & Development	hours counted elsewhere
(b) Phonological and Phonemic Awareness	EED 333  EED 423 <u>or</u> EDU 5223	Teaching Reading  Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	3  3
(c) Phonics	EED 333  EED 423 <u>or</u> EDU 5223	Teaching Reading  Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere  hours counted elsewhere
(d) Vocabulary	EED 333  EED 423 <u>or</u> EDU 5223	Teaching Reading  Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere  hours counted elsewhere

(e) Fluency	EED 333 EED 423 <u>or</u> EDU 5223	Teaching Reading Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere hours counted elsewhere
(f) Comprehension	EED 333 EED 423 <u>or</u> EDU 5223	Teaching Reading Reading Diagnosis & Correction <u>or</u> Analysis & Correction of Reading Disabilities	hours counted elsewhere hours counted elsewhere
(g) Writing Process	EED 311	Teaching Language Arts	3
ii. Mathematics	EED 343 <u>or</u> EDU 5143 EED 346 <u>or</u> EDU 5153	Teaching Math I Teaching Math II	3 3
iii. Health	ECE 343 EED 331	Health, Nutrition, & Safety Integrating Health & P.E.	hours counted elsewhere 1
iv. Science	EED 302	Teaching Science	3
v. Nutrition	ECE 343	Health, Nutrition, & Safety	hours counted elsewhere
vi. Social Studies	EED 312	Teaching Social Studies	3
vii. Music	EED 351	Integrating Music	1
viii. Safety	ECE 343	Health, Nutrition, & Safety	hours counted elsewhere
ix. Movement	EED 331	Integrating Health & P.E.	hours counted elsewhere
x. Art	EED 341	Integrating Art	1
xi. Drama	ECE 352 EED 253	Curriculum, Methods, & Materials Literature for Children	hours counted elsewhere 3
<b>5. Home-School-Community Relations (Minimum of 6 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Families as Educational Partners	EED 363	Collaboration With Families	3
b. Family Engagement	EED 363	Collaboration With Families	hours counted elsewhere
c. Linking Families with Community Resources	EED 233	Utilizing Community Resources	3
<b>6. Program Management (Minimum of 6 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Program Administration and Management	ECE 243	Organization and Administration of ECE Programs	3
b. Health, Nutrition, and Safety of Young Children	ECE 343	Health, Nutrition, & Safety	3
c. Environmental Organization and Design	ECE 243 ECE 352 EED 403 <u>or</u> EDU 5033	Organization and Administration of ECE Programs Curriculum, Methods, & Materials Classroom Management for ECE & EED Classrooms <u>or</u> Behavior Management	hours counted elsewhere
<b>Professional Requirements - Total Semester Hours</b>			<b>68</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 100 <u>or</u> 5901 ECE 201	Field Experience I Infant/Toddler Practicum	.5 1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ECE 321 EED 321 <u>or</u> EDU 5903	Pre-K/Kindergarten Practicum Math Practicum <u>or</u> Field Experience III – Content Area Practicum	1 1

3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 479 <u>or</u> EDU 5909	Education Professional Semester <u>or</u> Student Teaching	12 <u>or</u> 9
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12.5-15.5</b>