



**VOCAL MUSIC, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>WILLIAM JEWELL COLLEGE</b>	EDUCATOR PREPARATION PROGRAM CODE <b>0622273</b>
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**\*Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 220 or EDU 216 <i>(transition)</i>  EDU 275  EDU 501	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Instructional Design & Assessment (4 credit course) - Differentiated Instruction (4 credit course)	1.00   2.00  *
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 220 or EDU 216 <i>(transition)</i>  EDU 280	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00   1.00
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 275  EDU 501	- Instructional Design & Assessment (4 credit course) - Differentiated Instruction (4 credit course)	2.00  *
d. Strategies for Content Literacy	EDU 280	- Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00
e. Critical Thinking and Problem Solving	EDU 220 or EDU 216 <i>(transition)</i>  EDU 275  EDU 280	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Instructional Design & Assessment (4 credit course) - Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00   *  *

f. English Language Learning	EDU 206 or EDU 234 ( <i>transition</i> )  EDU 501	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND - Differentiated Instruction (4 credit course)	*   1.00
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	EDU 206 or EDU 234 ( <i>transition</i> )	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	1.00
b. Psychology/Education of the Exceptional Child	EDU 206 or EDU 234 ( <i>transition</i> )	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	2.00
Differentiated Learning	EDU 501	- Differentiated Instruction (4 credit course)	2.00
c. Classroom Management	EDU 220 or EDU 216 ( <i>transition</i> )  EDU 501	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Differentiated Instruction (4 credit course)	1.00   1.00
d. Cultural Diversity	CTI 200 or CTI 150 or CTI 219 (also listed as COM 358)	- U.S. Pluralism (4 credit course) or - Identity & Society (2 credit course) or - Intercultural Communication (4 credit course)	4.00 or 2.00 or 4.00
e. Educational Psychology	EDU 206 or EDU 234 ( <i>transition</i> )  EDU 220 or EDU 216 ( <i>transition</i> )  EDU 501	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND - High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Differentiated Instruction (4 credit course)	1.00   *   *
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU 401	- Reflective Student Teaching Seminar (4 credit course)	2.00
b. Legal/Ethical Aspects of Teaching	EDU 401	- Reflective Student Teaching Seminar (4 credit course)	2.00
<b>4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	EDU 280	- Disciplinary Literacy & Methods of Instruction (5 credit course)	3.00
<b>Professional Requirements - Total Semester Hours</b>			<b>27.00-29.00</b>

<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 212	- Clinical Fieldwork I	1.00
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 213	- Clinical Fieldwork II	1.00
	EDU 214	- Clinical Fieldwork III	1.00
	EDU 311	- Clinical Fieldwork IV	1.00
	EDU 315	- Clinical Fieldwork V	1.00
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 425	- Student Teaching in Grades K-12 I	6.00
	EDU 426	- Student Teaching in Grades K-12 II	6.00
<b>Field and Clinical Experiences -Total Semester Hours</b>			<b>17.00</b>
<b>C. Vocal Music Content Knowledge Area (Minimum of 45 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Music Theory, History, and Choral Arranging (15 semester hours)	MUS 109	- Introduction to Music Study	1.00
	MUS 120	- Music Theory as taught by the Beatles	3.00
	MUS 130	- Music Theory as taught by Bach	3.00
	MUS 331	- From Monteverdi to Messiah	2.00
	MUS 332	- Music from the Rococo, Revolutions & Romanticism: 1750-1900	2.00
	or		or
	MUS 341	- History of Western Music I	3.00
	MUS 335	- The Myth of the Universal Language: Music in the Non-Western Tradition	2.00
	or		or
	MUS 342	- History of Western Music II	3.00
	MUS 340	- Innovation vs. Preservation: 20th Century Theory & History	3.00
	MUS 314	- Choral/Vocal Music Workshop	*
2. Piano (or proficiency) and Applied Voice (nine semester hours)	MUS 122	- Keyboard Skills I	1.00
	MUS 132	- Keyboard Skills II	1.00
	MUS 222	- Keyboard Skills III	1.00
	MUS 232	- Keyboard Skills IV	1.00
	MUS 214-414	- Applied Study	5.00
3. Choral Conducting, Techniques, and Literature (12 semester hours)	MUS 121	- Ear Training I	2.00
	MUS 131	- Ear Training II	2.00
	MUS 220	- Structural Form in Music	2.00
	MUS 311	- Musical Leadership	4.00
	Or	or	
	MUS 240	- Intro to Music Lit	2.00
	MUS 260	AND - Beginning Conducting	2.00
	MUS 314/314L	- Choral/Vocal Music Workshop (3 credit) & Lab (1 credit course)	2.00
	OR		OR
	MUS 403	- Choral Arranging	2.00
	or		or
	MUS 362	- Advanced Choral Conducting	2.00
	or		or
MUS 441	- Music Lit/Choral Lit	2.00	
4. Choral Ensemble (three semester hours)		Minimum of (3) credit hours selected from the following courses worth one (1) credit each:	3.00
	MUS 282	- Choral Scholars Ensemble (1 credit)	
	MUS 283	- Vocal Ensemble (1 credit)	
	MUS 285	- Chamber Music (1 credit)	
	MUS 292	- Schola Cantorum (1 credit)	
	MUS 380	- Chapel Choir (1 credit)	
	MUS 381	- Concert Choir (1 credit)	

5. Methods/Techniques of Teaching Pre-K/ Elementary and Middle School/Secondary Music (six semester hours)	MUS 314/314L	- Choral/Vocal Music Workshop & Lab (4 credit course)	2.00
	Or MUS 462	- Choral/Vocal Technique	
	MUS 451	- Music Methods in the Elementary School	2.00
	MUS 452	- Music Methods in the Secondary School	2.00
<b>Vocal Music Content Knowledge Area - Total Semester Hours</b>			<b>46.00-48.00</b>

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