

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

VOCAL MUSIC, GRADES K-12 – POST-BACCALAUREATE

EDUCATOR PREPARATION PROGRAM NAME - COLUMBIA COLLEGE

EDUCATOR PREPARATION PROGRAM CODE - 515712

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours) 1. Content Planning and Delivery

	,	Course Number	Course Title	Semester Hours
a.	Curriculum and Instructional Planning	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
		EDUC 346	Teaching Music in Pre-K and Elementary School	0
		EDUC 347	Teaching Middle School and Secondary Music	0
b.	Instructional Strategies and Techniques in Content Area Specialty	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	, ,	EDUC 346	Teaching Music in Pre-K and Elementary School	0
		EDUC 347	Teaching Middle School and Secondary Music	0
C.	Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
d.	Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	1.5
e.	Critical Thinking and Problem Solving	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
		EDUC 375	Advanced Content Methods	1
f.	English Language Learning	EDUC 542/600	Law, Ethics, and Education or Education/Seminar for Teacher Candidates	0
2. In	dividual Student Needs			
		Course Number	Course Title	Semester Hours
a.	Psychological Development of the Child and Adolescent	EDUC 550/391 and 392 or EDUC 396	Human Development/Child Psychology and Adolescent Psychology or Child and Adolescent Development	3
b.	Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1.5
C.	Differentiated Learning	EDUC 375	Advanced Content Methods	1
		EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	0
Ч	Classroom Management	EDLIC 563/311	Management of the Classroom	1.5

a.	Psychological Development of the Child and	EDUC 550/391 and	Human Development/Child Psychology and	3
	Adolescent	392 or	Adolescent Psychology or	
		EDUC 396	Child and Adolescent Development	
b.	Psychology/Education of the Exceptional	EDUC 525/390	Educating Exceptional Individuals/Education	1.5
	Child		and Psychology of the Exceptional Child	
C.	Differentiated Learning	EDUC 375	Advanced Content Methods	1
	-	EDUC 525/390	Educating Exceptional Individuals/Education	0
			and Psychology of the Exceptional Child	
d.	Classroom Management	EDUC 563/311	Management of the Classroom	1.5
	_		Environment/Classroom and Behavior	
			Management Techniques	
e.	Cultural Diversity	EDUC 555/SOCI	Development, Gender, and Cultural	3
	•	270	Differences/Minority Cultures and Relations	
f.	Educational Psychology	EDUC 560/230	Theories of Learning/Educational	3
			Psychology	

a. Consultation and Collaboration EDUC 525/390 Educating Exceptional Individuals/Education and Psychology of the Exceptional Child b. Legal/Ethical Aspects of Teaching EDUC 542/200 Law, Ethics, and Education 3 4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours) Course Number EDUC 516/338 EDUC 516/338 EDUC 578/376 Professional Requirements - Total Semester Hours Professional Requirements - Total Semester Hours 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) EDUC 563/311 EDUC 563/311		Schools and the Teaching Profession			Carranter
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MUSI 354 MUSI 355 Advanced Conducting 4. Choral Ensemble (three semester hours) Choose 3 hours from: MUSI 160/360 and/or MUSI 180/380 5. Methods/Techniques of Teaching Pre- K/Elementary and Middle School/Secondary Music (six semester hours) MUSI 354 Advanced Conducting Choose 3 hours from: Jane Froman Singers and/or Chamber Choir and/or MUSI 180/380 Teaching Music in Pre-K and Elementary School Teaching Middle School and Secondary 3 EDUC 347 Teaching Middle School and Secondary 3	1.	Music Theory, History, and Choral Arranging (15 semester hours) Piano (or proficiency) and Applied Voice (nine semester hours)	M of 45 semester h Course Number MUSI 223 MUSI 326 MUSI 338 MUSI 440 MUSI 351 MUSI 275 6 hours from the following: MUSI 181/182 MUSI 283/284	Course Title Music History I Music History II Music Theory III Music Theory IV Choral Arranging Class Piano II Applied Lessons Voice	Semester Hours 3 3 3 3 3 3 3
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