



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**SUPERINTENDENT, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>SOUTHEAST MISSOURI STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>120120</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 24 semester hours)**

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EA 625	Foundations of Educational Administration	3
b. School Supervision	EA 634	School Supervision	3
c. School Law	EA 651	School Law	3

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EA 710	Leading District Improvement	.5
ii. Implementing and Stewarding a Vision	EA 710 EA 709 OR EA 900	Leading District Improvement Leadership and Communications OR Leadership Theory and Practice	.5 .5 Or .5
b. Teaching and Learning			
i. Promoting a Positive School Culture	EA 710	Leading District Improvement	1
ii. Providing an Effective Instructional Program	EA 737	Administration of Curriculum	1
iii. Ensuring Comprehensive Professional Growth Plans	EA 707	Personnel Management in Education	1
iv. Data and Assessment	EA 737 EA 743 OR EA 907	Administration of Curriculum Data for Continuous Improvement OR Qualitative Tools, Applied Research	1 1 Or 1
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EA 785	School Plant Planning and Operations	1
ii. Leading Personnel	EA 707	Personnel Management in Education	1
iii. Managing Resources	EA 756	Financial Management & Leadership	1
iv. Processes of Effective Evaluation of Educators	EA 707	Personnel Management in Education	1
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EA 709 OR EA 900	Leadership and Communications OR Leadership Theory and Practice	2 Or 2
ii. Responding to Community Interests and Needs	EA 756 EA 785	Financial Management & Leadership School Plant Planning and Operations	.5 .5
iii. Mobilizing Community Resources	EA 756 EA 785	Financial Management & Leadership School Plant Planning and Operations	.5 .5
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EA 755	Ethics, Law & Policy	3
f. The Education System			
i. Understanding the Larger Context	EA 785 EA 710	School Plant Planning and Operations Leading District Improvement	.5 .5

ii. Responding to the Larger Context	EA 785 EA 756	School Plant Planning and Operations Financial Management & Leadership	.5 1
iii. Influencing the Larger Context	EA 710 EA 709 OR EA 900	Leading District Improvement Leadership and Communications OR Leadership Theory and Practice	.5 .5 Or .5
g. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EA 743 OR EA 907 EA 737	Data for Continuous Improvement OR Qualitative Tools, Applied Research Administration of Curriculum	2 Or 2 1
<b>Professional Requirements - Total Semester Hours</b>			<b>27</b>
<b>3. Directed Field Experiences in Superintendency (Three semester hours with a minimum of 300 clock hours)</b>			
a. Field Experiences in Superintendency	EA 760 EA 761	Internship I: Specialist Level Internship II: Specialist Level	3 3

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