



**SUPERINTENDENT GRADES K-12 CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME <b>William Woods University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>511106</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 24 semester hours)**

1. Specific Courses: All must be separate graduate courses of at least 2 semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDU 600	Issues in District Administration	3
b. School Supervision	EDU 640	Human Resources Administration	3
c. School Law	EDU 680	Advanced School Law	3

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDU 600	Issues in District Administration	.5
ii. Implementing and Stewarding a Vision	EDU 600	Issues in District Administration	
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDU 600	Issues in District Administration	.5
ii. Providing an Effective Instructional Program	EDU 660 or EDU 673 & EDU 690	Educational Reform or Educational Reform and Urban Issues & Differentiated and	.5, .5
iii. Ensuring Comprehensive Professional Growth Plans	EDU 640	Human Resources Administration	.5
iv. Data and Assessment	EDU 610	Utilizing Statistical Procedures	1.5
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDU 600	Issues in District Administration	
ii. Leading Personnel	EDU 640	Human Resources Administration	1
iii. Managing Resources	EDU 650 /or EDU 653	School District Finance /or School Plant and Facilities	3
iv. Processes of Effective Evaluation of Educators	EDU 640	Human Resources Administration	.5

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	Course Number	Course Title	Semester Hours
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDU 620	Effective School Community Relations	.5
ii. Responding to Community Interests and Needs	EDU 620	Effective School Community Relations	.5
iii. Mobilizing Community Resources	EDU 620	Effective School Community Relations	.5
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDU 680	Advanced School Law	.5
f. The Education System			
i. Understanding the Larger Context	EDU 600	Issues in District Administration	1
ii. Responding to the Larger Context	EDU 673 or EDU 670	Educational Reform and Urban Issues or Urban Issues	.5
iii. Influencing the Larger Context	EDU 620	Effective School Community Relations	.5
g. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDU 673 or EDU 660	Educational Reform and Urban Issues or Educational Reform	1
<b>3. Directed Field Experiences in Superintendency (3 semester hours with a minimum of 300 clock hours)</b>			
a. Field Experiences in Superintendency	EDU 657 or EDU 601 or 699	Field Experience or Superintendency Practicum	3