



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SUPERINTENDENT, GRADES K-12 (with Doctorate coursework)

EDUCATOR PREPARATION PROGRAM NAME
NORTHWEST MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
118118

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. **Specific Courses:** All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	61-740	Superintendency	2
b. School Supervision	61-613	School Personnel	2
c. School Law	61-665	School Law	2

2. **Knowledge and/or competency in each of the following areas:**

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	61-807 61-801 61-569	Educational Planning and Evaluation Leadership Theory & Practice Multiculturalism	.5 .375 .25
ii. Implementing and Stewarding a Vision	61-740 61-569 61-801	Superintendency Multiculturalism Leadership Theory & Practice	.125 .25 .375
b. Teaching and Learning			
i. Promoting a Positive School Culture	61-569 61-804 61-801	Multiculturalism Content and Context of Learning Leadership Theory & Practice	.25 .5 .375
ii. Providing an Effective Instructional Program	61-807 61-569	Educational Planning and Evaluation Multiculturalism	.5 .25
iii. Ensuring Comprehensive Professional Growth Plans	61-807 61-740	Educational Planning and Evaluation Superintendency	.5 .125
iv. Data and Assessment	61-807 61-802 & 61-803 61-675	Educational Planning and Evaluation Qualitative Methods in Ed. Research Field & Educ. Leadership Inquiry II: Research, Ethics and IRB School Finance	.5 3 1
c. Management of Organizational Systems			
i. Managing the Organizational Structure	61-670 61-675 61-801	School Buildings and Equipment School Finance Leadership Theory & Practice	1 1.5 .375
ii. Leading Personnel	61-613 61-665	Personnel School Law	.5 .5
iii. Managing Resources	61-740 61-670 61-675	Superintendency School Buildings and Equipment School Finance	.125 1 1.5

iv. Processes of Effective Evaluation of Educators	61-740	Superintendency	.125
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	Course Number	Course Title	Semester Hours
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	61-569 61-804 61-740 61-801	Multiculturalism Content and Context of Learning Superintendency Leadership Theory & Practice	.25 .5 .125 .375
ii. Responding to Community Interests and Needs	61-569 61-804 61-801	Multiculturalism Content and Context of Learning Leadership Theory & Practice	.25 .5 .375
iii. Mobilizing Community Resources	61-804 61-740	Content and Context of Learning Superintendency	.5 .125
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	61-665 61-613 61-569	School Law Personnel Multiculturalism	.5 .5 .25
f. The Education System			
i. Understanding the Larger Context	61-569 61-804 61-801	Multiculturalism Content and Context of Learning Leadership Theory & Practice	.25 .5 .375
ii. Responding to the Larger Context	61-569 61-807 61-740	Multiculturalism Educational Planning and Evaluation Superintendency	.25 .5 .125
iii. Influencing the Larger Context	61-569 61-804 61-740 61-801	Multiculturalism Content and Context of Learning Superintendency Leadership Theory & Practice	.25 .5 .125 .375
g. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	61-807	Educational Planning and Evaluation	.5
3. Directed Field Experiences in Superintendency (Three semester hours with a minimum of 300 clock hours)			
a. Field Experiences in Superintendency	61-738	Internship	3

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.