



SPEECH AND THEATRE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU269 EDU271 EDU447	Critical Skills in the Teaching Profession with Field Experience Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment- Middle/Secondary	1 1 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU271 EDU313	Introduction to Content Planning, Delivery and Assessment Methods and Practicum for Middle/Secondary/ Community Education	1 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU271 EDU447	Introduction to Content Planning, Delivery and Assessment Planning of Instruction and Assessment- Middle and Secondary	1 1
d. Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	0
e. Critical Thinking and Problem Solving	EDU268 EDU447	Introduction to Learner Development Planning for Instruction and Assessment- Middle/Secondary	1 1
f. English Language Learning	EDU270	Introduction to Learner Diversity	.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270 EDU313	Introduction to Learner Diversity Methods and Practicum for Middle/Secondary/ Community Education	.5 1
d. Classroom Management	EDU401	Classroom/Behavior Management	3
e. Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
f. Educational Psychology	EDU268	Introduction to Learner Development	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	1 .5
b. Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in the Teaching Profession with Field Experience	1

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU350	Methods of Teaching Reading in the Content Areas	3
b. Instructional Interventions for Students with Reading Deficits	EDU306	Analysis and Correction of Reading Disabilities-Middle and Secondary	3
Professional Requirements - Total Semester Hours			28
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU313	Middle and Secondary Methods	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU451	Student Teaching at the Secondary Level	10
Field and Clinical Experiences - Total Semester Hours			12
C. Speech and Theatre Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
1. Speech (12 semester hours – must include a minimum of three hours of Debate)	COM101	Communication in Everyday Life	3
	COM260	Media, Technology and Culture	3
	COM430	Argumentation, Advocacy and Debate	3
	PER212	Oral Interpretation of Literature	3
2. Theatre (12 semester hours)	PER101	Theater Appreciation	3
	PER111	Performance Techniques	3
	PER121	Stagecraft	3
	PER314	Multicultural Experiences in Performance	3
3. Electives from Speech, Theatre, and/or Mass Communications (six semester hours)	COM299	Message Analysis Strategies	3
	PER318	Directing	3
	PER326	Technical Production	3
	PER441	Development of Dramatic Art	3
Content Knowledge Area - Total Semester Hours			36

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