



SPEECH AND THEATRE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME WILLIAM JEWELL COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 062273
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***Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 220 or EDU 216 <i>(transition)</i>	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>	1.00
	EDU 275 EDU 501	AND - Instructional Design & Assessment (4 credit course) - Differentiated Instruction (4 credit course)	2.00 *
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 220 or EDU 216 <i>(transition)</i>	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>	1.00
	EDU 280	AND - Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 275 EDU 501	- Instructional Design & Assessment (4 credit course) - Differentiated Instruction (4 credit course)	2.00 *
d. Strategies for Content Literacy	EDU 280 EDU 308	- Disciplinary Literacy & Methods of Instruction (5 credit course) - Literacy Interventions in the Secondary Classroom (4 credit course)	1.00 1.00

e. Critical Thinking and Problem Solving	EDU 220 or EDU 216 (<i>transition</i>) EDU 275 EDU 280	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Instructional Design & Assessment (4 credit course) - Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00 *
f. English Language Learning	EDU 206 EDU 501	- Psychology & Education of Diverse Learners (4 credit course) - Differentiated Instruction (4 credit course)	* 1.00
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 206 or EDU 234 (<i>transition</i>)	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	1.00
b. Psychology/Education of the Exceptional Child	EDU 206 or EDU 234 (<i>transition</i>)	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	2.00
c. Differentiated Learning	EDU 501	- Differentiated Instruction (4 credit course)	2.00
d. Classroom Management	EDU 220 or EDU 216 (<i>transition</i>) EDU 501	- High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Differentiated Instruction (4 credit course)	1.00 1.00
e. Cultural Diversity	CTI 200 or CTI 150 or CTI 219 (also listed as COM 358)	- U.S. Pluralism (4 credit course) OR - Identity & Society (2 credit course) OR - Intercultural Communication (4 credits)	4.00 2.00 4.00
f. Educational Psychology	EDU 206 or EDU 234 (<i>transition</i>) EDU 220 or EDU 216 (<i>transition</i>) EDU 501	- Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND - High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> - Differentiated Instruction (4 credit course)	1.00 * *
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 401	- Reflective Student Teaching Seminar (4 credit course)	2.00
b. Legal/Ethical Aspects of Teaching	EDU 401	- Reflective Student Teaching Seminar (4 credit course)	2.00

4. Secondary Literacy (Minimum of six semester hours)				
	Course Number	Course Title	Semester Hours	
a. Reading and Writing in the Content Area	EDU 280	- Disciplinary Literacy & Methods of Instruction (5 credit course)	3.00	
b. Instructional Interventions for Students with Reading Deficits	EDU 308	- Literacy Interventions in the Secondary Classroom (4 credit course)	3.00	
Professional Requirements - Total Semester Hours			31.00-33.00	
B. Field and Clinical Experiences (Minimum of ten semester hours)				
	Course Number	Course Title	Semester Hours	
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 212	- Clinical Fieldwork I	1.00	
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 213	- Clinical Fieldwork II	1.00	
	EDU 214	- Clinical Fieldwork III	1.00	
	EDU 311	- Clinical Fieldwork IV	1.00	
	EDU 315	- Clinical Fieldwork V	1.00	
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 420	- Student Teaching in Secondary School I &	6.00	
	EDU 421	- Student Teaching in Secondary School II	6.00	
Field and Clinical Experiences -Total Semester Hours			17.00	
C. Speech and Theatre Content Knowledge Area (Minimum of 30 semester hours)				
	Course Number	Course Title	Semester Hours	
1. Speech (12 semester hours – must include a minimum of three hours of Debate)	COM 100	- Fundamentals of Speech Communication (2 credit course)	2.00	
	COM 110	- Introduction to Communication Studies (2 credit course)	2.00	
	COM 215 or COM 219	- Communication Theory (4 credit course) OR - Introduction to Rhetorical Theory (4 credit course)	4.00	
	COM 323	- Argumentation & Debate (4 credit course)	4.00	
2. Theatre (12 semester hours)	THE 100	- Introduction to Theater (4 credit course)	4.00	
	THE 101	- Acting I (2 credit course)	2.00	
	THE 105	- Stagecraft I (2 credit course)	2.00	
	THE 201	- Acting II (2 credit course)	2.00	
	THE 105	- Stagecraft I (2 credit course)	2.00	
	THE 220	- Acting/Directing Fundamentals (4 credit course)	4.00	
	THE 221	- Movement and Voice (4 credit course)	4.00	
	THE 210 or 250 (same course, # changed in 17)	- Introduction to Stagecraft Design (2-4 credit course)	2.0-4.00	
			Choose two courses from the following (1 credit courses):	2.00
	THE 211	- Audience Management Practicum (1 credit)		
	THE 212	- Sound Practicum (1 credit)		
	THE 213	- Properties Practicum (1 credit)		
	THE 214	- Costume Practicum (1 credit)		
THE 215	- Scenery Practicum (1 credit)			
THE 216	- Lighting Practicum (1 credit)			
THE 217	- Dramaturgy Practicum (1 credit)			

<p>3. Electives from Speech, Theatre, and/or Mass Communications (six semester hours)</p>	<p>COM 209 COM 210 COM 355 COM 333 THE 430 THE 450 THE 312 THE 313 THE 314 THE 320 THE 321 THE 330 THE 331</p>	<p>Six credits (or more) selected from:</p> <ul style="list-style-type: none"> - Interpersonal Communication 4.00 - Advanced Public Speaking 4.00 - Small Group Communication 4.00 - Media Reporting and Writing (4 credit course) 4.00 - Theater Capstone: Pre-Production (2 credit course) 2.00 - Theater Capstone: Performance (2 credit course) 2.00 <p>Choose one course from the following (4) credit courses: 4.00</p> <ul style="list-style-type: none"> - Advanced Scenery & Property Design (4 credit course) - Advanced Costume (4 credit course) - Advanced Lighting & Sound Design (4 credit course) - Modern Theater (4 credit course) - Classical Theater (4 credit course) - Multicultural Perspectives of Theatre (4 credit course) - Avant-Garde Theatre and Performance (4 credit course) 	
Content Knowledge Area - Total Semester Hours			42.00

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