



**SPECIAL READING, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>119119</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

**A. Professional Requirements**

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY331 or	Psychology of Childhood	3
	PSY385 or	Development of the Early Childhood/Elementary Student	3
	PSY360 or	Educational Psychology	1.5(3)
	PSY710 or	Psychology of Education	1.5(3)
	PSY703	Human Growth and Development	1.5(3)

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY441 or PSY705 or	Psychology of Adolescence	3
	PSY360 or	Educational Psychology	1.5(3)
	PSY710 or	Psychology of Education	1.5(3)
	PSY703	Human Growth and Development	1.5(3)

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	SPE310 or	Introduction to Special Education, Foundations in Special Education	3
	SPE715		3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	RDG780	Assessment Procedures for the Literacy Specialist	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
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a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	RDG540 or RDG640	Analysis and Correction of Difficulties in Literacy	3
	Choose three	Choose three (3)	9
	RDG318	Foundations of Literacy Instruction	3
	RDG420 and	Methods of Assessing and Personalizing Reading and Writing	3
	RDG421	Practicum-Methods of Assessing and Personalizing Reading and Writing	2
	RDG474	Reading and Writing in the Content Fields	3
	RDG710 RDG730	Content Area Literacy Assessment and Instruction of Less Skilled Readers and Writers	3 6
RDG573 or RDG673 RDG656	Psychology of Literacy Special Topics in Literacy	3 1-3	
b. Language Acquisition and Development or Language Development of the Exceptional Child	RDG700	Relationship of Language to Literacy and Intellectual Development	3
c. Behavior Intervention Strategies	Choose one RDG585 or RDG685 SPE515  PSY508 or PSY614	Choose one (1) Techniques of Responsive Support in the Literacy Classroom	3
		Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	3
		Introduction to Applied Behavior Analysis	3
d. Counseling Techniques	Choose one RDG580 or RDG680 SPE560 or SPE660	Choose one (1) Successful Classroom Communities to Enhance Student Learning	3
		Working with Families of Exceptional Individuals	3
<b>6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	RDG781	Assessment of Literacy Problems	3
	RDG782	Remediation of Literacy Problems	3
<b>Professional Requirements - Total Semester Hours</b>			<b>39-41</b>

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