



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME PARK UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511931
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ED527	Growth and Development of Children and Adolescents	3

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ED527	Growth and Development of Children and Adolescents	3

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	ED520	Special Needs in the Classroom	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	ED548	Evaluation of Abilities and Achievement	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	ED528	Theory and Practice in Literacy	3
	ED545	Teaching Reading to Linguistically Diverse Learners	3
	ED546	Advanced Diagnosis and Remediation of Reading Difficulties	3
	ED561	Miscue Analysis	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	ED557	Language Development of the Exceptional Child	3
c. Behavior Intervention Strategies	ED526	Classroom Management Seminar	3
d. Counseling Techniques	ED547	Counseling Techniques with Exceptional Children and Families	3

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)

	Course Number	Course Title	Semester Hours
	ED641	Literacy Practicum I	3
	ED651	Literacy Practicum II	3

Professional Requirements - Total Semester Hours 36

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