



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME TRUMAN STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 122122
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSYC 332	Child Development	3

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ED 500/ 500 G	Adolescent Psychology	3

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	ED 605 G or SED 530	Psychology of Exceptional Children or Psychology of Exceptional Children	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	PSYC 368	Psychological Testing	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	ED 621 G ED 603 G ED 622 G ED 623 G ED 570 G	Psychology of Reading Content Areas Academic Literacy Integrating the Language Arts Reading Assessment & Implementation Analysis and Correction of Reading Disabilities	3 3 3 3 3
b. Language Acquisition and Development or Language Development of the Exceptional Child	CMDS 460	Language Development	3
c. Behavior Intervention Strategies	PSYC 369	Behavior Modification	3
d. Counseling Techniques	SED 535/535 G	Counseling, Collaboration and Consultation with Students & Families	3

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	ED 510 G	Practicum in the Diagnosis and Remediation of Reading Disabilities: Elementary	3
	ED 511 G	Practicum in the Diagnosis and Remediation of Reading Disabilities: Secondary	3
Professional Requirements - Total Semester Hours			42

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