



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME LINDENWOOD UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 018759
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDU 50200 or 20200	Psychology of Teaching and Learning	3

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDU 58890 or EDU 58800	Adolescent Psychology or Middle School Psychology	3 3

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EDU 54100	Education of the Exceptional Child or undergraduate credit in similar course	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	EDU 52400	Assessment of Intellectual Skills	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	EDU 50900 or 30900	Analysis and Correction of Reading Disabilities	3
	EDU 58700	Reading/Writing Across the Curriculum	3
	EDU 50700 or EDU 50710 or EDU 50705	Reading in the Content Area or Content Literacy for Diverse Learners	3
	EDU 30500 or 50300	Methods of Teaching Reading in the Content Area Elementary Reading Methods	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	EDS 53300 Or EDU 51600	Speech and Language of the Exceptional Child Language Acquisition and Development of Young Child	3
c. Behavior Intervention Strategies	EDS 50200	Behavior Management	3

d. Counseling Techniques	EDS 53700	Special Education Counseling	3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	EDU 52300	Practicum: Diagnosis of Reading Difficulties	3
	EDU 52600	Practicum: Remediation of Reading Difficulties	3
Professional Requirements - Total Semester Hours			39

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