



**SPECIAL READING, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME – COLUMBIA COLLEGE	EDUCATOR PREPARATION PROGRAM CODE - 515712
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

**A. Professional Requirements**

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDUC 391 or EDUC 550 or EDUC 396	Child Psychology or Human Development or Child and Adolescent Development	0 or 3

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDUC 392 or EDUC 550 or EDUC 396	Adolescent Psychology or Human Development or Child and Adolescent Development	0 or 3

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC 390 or EDUC 525	Education and Psychology of the Exceptional Child or Educating Exceptional Individuals	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC 574	Evaluation of Individual Achievement and Aptitude	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	EDUC 590	Analysis and Correction of Reading Disabilities	3
	EDUC 331 or EDUC 558	Teaching of Reading or Advanced Techniques of Reading Methods	3
	EDUC 338 or EDUC 516 or EDUC 376 or EDUC 578	Content Reading and Writing or Reading & Writing Across the Curriculum or Adolescent Literacy or Adolescent Literacy Theory and Technique	3
	EDUC 559	Advanced Intervention for Struggling Readers	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	EDUC 515	Language Development for the Exceptional Child	3
c. Behavior Intervention Strategies	EDUC 562	Behavior Management Techniques	3

d. Counseling Techniques	EDUC 548	Communications-Counseling, Conferencing, and Confronting	3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	EDUC 614	Reading Specialist Practicum for Elementary Teachers	3
	EDUC 616	Reading Specialist Practicum for Middle and Secondary Teachers	3
<b>Professional Requirements - Total Semester Hours</b>			<b>36-39</b>

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