



**SPECIAL READING, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF CENTRAL MISSOURI</b>	EDUCATOR PREPARATION PROGRAM CODE <b>121121</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

**A. Professional Requirements**

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY 2220	Child & Adolescent Psychological Dev	3
	OR	OR	
	PSY 3220	Lifespan Development	3
	OR	OR	
	CFD 1220	Child & Adolescent Development	3

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY 2220	Child & Adolescent Psychological Dev	3
	OR	OR	
	PSY 3220	Lifespan Development	3
	OR	OR	
	CFD 1220	Child & Adolescent Development	3

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EDSP 2100	Education of the Exceptional Child	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	EDFL 5260	Evaluation of Abilities and Achievement in the Literacy Program	3
	OR	OR	
	EDSP 4210	Teaching Emergent & At-Risk Readers	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	EDFL 5210	Assessment of Literacy Development (Addresses Analysis & Correction of Reading Disabilities)	3
	9 hours from following, with at least one class being at the graduate level:		
	EDFL 3210	Methods of Reading	3
	EDFL 3215	Teaching Reading in the Content Fields	3
	EDFL 3230	Introduction to Language, Literacy & Literature for the Middle Level Classroom	4
	EDFL 4220	Analysis & Correction of Reading of Reading	2

	EDFL 4250 EDFL 3240	Disabilities Practicum in Reading Application of Content Area Literacy for Middle Level Learners	1 4
	EDFL 4210 EDFL 4212 EDFL 4971 EDFL 4972 EDFL 5205 ECEL 3310	Introduction to Content Area Literacy Literacy in the Disciplines I K-12 Content Area Literacy Literacy in the Disciplines II Methods & Materials for Lit Enhancement Literacy & Communication Arts for the Young Learner	2 2 1 2 3 3
	ECEL 3320 EDFL 5240	Literacy & Communication Arts for the Intermediate Learner Advanced Language Arts Methods: Culture & Communication	3 3
	EDFL 6220 EDFL 6240	The Literacy Coach Supervision of the Literacy Program	3 3
b. Language Acquisition and Development or Language Development of the Exceptional Child	EDFL 5250 ECEL 3225	Language Development in the Literacy Program OR Acquisition of Language & Literacy	3 3
c. Behavior Intervention Strategies	EDFL 4970 OR EDFL 5330 OR EDSP 4360 EDSP 4361	Secondary Teaching & Behavioral Management OR Classroom Discipline & Motivation OR Behavior Management Techniques & AND Practicum in Behavioral Management (Must be taken together)	2 3 2+1
d. Counseling Techniques	EDSP 4140	Collaborating with Families of Exceptional Children	3
<b>6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	EDFL 5220 AND EDFL 5230	Practicum in Literacy Assessment AND Practicum in Instructional Techniques for Literacy Enhancement	3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>35</b>

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