



SPECIAL READING, GRADES K-12 – Graduate

| | |
|--|--|
| EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI – KANSAS CITY | EDUCATOR PREPARATION PROGRAM CODE 116117 |
|--|--|

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

| | Course Number | Course Title | Semester Hours |
|--|---------------|--------------------------------|----------------|
| | EDUC-RP 5510 | Child Behavior and Development | 3 |

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

| | Course Number | Course Title | Semester Hours |
|--|---------------|---------------------------------------|----------------|
| | EDUC-RP 5512 | Adolescent Development and the School | 3 |

3. Psychology and/or Education of the Exceptional Child (three semester hours)

| | Course Number | Course Title | Semester Hours |
|--|---------------|--|----------------|
| | TCH-ED 5404 | Education of the Exceptional Child and Youth | 3 |

4. Evaluation of Abilities and Achievement (three semester hours)

| | Course Number | Course Title | Semester Hours |
|--|-------------------------------|---|----------------|
| | EDRD 5511, or EDRD 5511 | Advanced Literacy Assessment and Evaluation, or Reading Assessment and Evaluation | 3 |

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

| | Course Number | Course Title | Semester Hours |
|---|---|---|----------------|
| a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities) | EDRD 5650, or EDRD 5650 | Dyslexia and Related Reading Differences, or Seminar in Dyslexia and Related Learning Disabilities | 3 |
| | EDRD 5501 | Teaching of Reading | 3 |
| | EDRD 5439, or EDRD 439, or EDRD 439 | Language & Literacy Across the Disciplines, or Language & Literacy Across the Disciplines, or Content Area Reading and Language Development | 3 |
| | EDRD 5601 | Organizing and Guiding the Reading Program | 3 |
| | EDRD 5530, or EDRD 5541, or EDRD 5515, or EDUC 5690 | Reading Instruction for K-12 English Language Learners, or Teaching Reading Improvement: Secondary, College, and Adult Levels, or Seminar in Reading, or Special Problems | 3 |

| | | | |
|---|-------------------------------|---|-----------------------|
| b. Language Acquisition and Development or Language Development of the Exceptional Child | EDRD 5502 | Early Literacy and Language Development | 3 |
| c. Behavior Intervention Strategies | EDUC-SP 5514 | Applied Behavior Analysis for Teachers: Understanding and Applying Theories of Behavior | 3 |
| d. Counseling Techniques | EDUC-SP 5516 | Collaborating with Families and Other Professionals | 3 |
| 6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings) | | | |
| | Course Number | Course Title | Semester Hours |
| | EDRD 5510 | Classroom-Based Literacy Assessment and Intervention | 3 |
| | EDRD 5520, or EDRD 5520 | Elementary Practicum in Literacy Assessment and Intervention, or Practicum in Reading | 3 |
| Professional Requirements - Total Semester Hours | | | 42 |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.