



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME MARYVILLE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041639
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDUC 315/515	Educational and Developmental Psychology	3

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDUC 315/515	Educational and Developmental Psychology	3

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC 352/552	Ed/Psych of the Exceptional Child	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC 659	Psychology: Educational Testing	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	EDUC 652	Analysis and Correction of Reading Disabilities	3
	EDUC 653	Literature and Literacy	3
	EDUC 657	Analysis of Reading Data, Instructional Coaching, and Partnerships with Reading Teachers	3
	EDUC 655	Examination of Literacy Programs	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	EDUC 650	Language Acquisition and Development	3

c. Behavior Intervention Strategies	EDUC 656	Behavioral Intervention for Diverse Struggling Readers and Counseling Techniques for their Care Takers	1.5
d. Counseling Techniques	EDUC 656	Behavioral Intervention for Diverse Struggling Readers and Counseling Techniques for their Care Takers	1.5
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	EDUC 634	Clinical Experience with Students Experiencing Reading Difficulties: Elementary	3
	EDUC 635	Clinical Experience with Students Experiencing Reading Difficulties: Secondary	3
Professional Requirements - Total Semester Hours			33

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