



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME HARRIS-STOWE STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300194
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY0308	Human Growth and Development	1.5 (3)

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY0308	Human Growth and Development	1.5 (3)

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	PSY0312	Psychology/Education of the Exceptional Child	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC0407	Classroom Assessment of Student Learning	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	EDUC0323	Developmental Reading Problems in Young Children	3
	EDUC0347A	Elementary Content-Area Reading	3
	EDUC0347B	Middle and Secondary Content-Area Reading	1.5 (3)
	READ5950	Webster University Master's-Level Course: Diagnosis and Correction of Reading Problems	3
	READ5860 READ5940 READ5910	Webster University Master's-Level Elective, choose one: Review of Reading Research (3) Investigations in Reading (Grades 6-12) (3) Investigations in Reading (Primary) (3)	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	EDUC0304	Language Development in the Exceptional Child	3
c. Behavior Intervention Strategies	PSY0319	Behavior Management	3
d. Counseling Techniques	EDUC0301	Counseling for the Exceptional Child and Family	3

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	EDUC0347B	Middle and Secondary Content-Area Reading (20 clock hours)	1.5 (3)
	EDUC0408	Concurrent enrollment: Practicum in the Diagnosis of Reading Problems (30 clock hours)	3
	EDUC0409	Practicum in the Remediation of Reading Difficulties (30 clock hours)	3
Professional Requirements - Total Semester Hours			39

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