



SPECIAL EDUCATION DIRECTOR, GRADES K-12

SAINT LOUIS UNIVERSITY

300310

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDL 5100	Foundations of Educational Administration	3
b. Special Education Administration	EDSP 6110	Special Education Administration	3
c. Differentiating Instruction in the General Education Curriculum	EDL 5450	Managing the Building Curriculum	3
d. School Supervision	EDL 5370 EDI 6310 EDI 6320	Building Staff Dev. & Teacher Evaluation or Elementary School Supervision or Secondary School Supervision	3 3 3
e. School Law, to include Special Education Law	EDL 5300	School Law	2

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDL 5100 EDL 5630 EDL 5660	Foundations of School Administration The Principalship (k-12) Principalship II	.5(3) .5(3) .10(3)
ii. Implementing and Stewarding a Vision	EDL 5940 EDL 6110 EDL 5100 EDL 5660	Internship-Special Education Special Education Administration Foundations Principalship II	0(3) .5(3) .25(3) .10(3)
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDL 5660 EDL 5100 EDL6110	Principalship II Foundations of School Administration Special Education Administration	.25(3) .50(3) .5(3)
ii. Providing an Effective Instructional Program	EDL 5630 EDL 5660 EDL 5450	The Principalship (k-12) Principalship II Managing the Building Level Curriculum	.25(3) .25 (3) 1(3)
iii. Designing Comprehensive Professional Growth Plans	EDL 6110 EDL 5660 EDL 5730 EDL 6100	Special Education Administration Principalship II Building Level Professional Staff Dev. & Administration Foundations of School Administration	.25(3) .25(3) 1(3) .25(3)
iv. Data and Assessment	EDR 5100 EDL 5450 EDL 6100 EDL 5660 EDR 5500	Introduction to Inferential Statistics Managing the Building Level Curriculum Foundations of School Administration Principalship II Program Evaluation	1(3) .5(3) .25(3) .25(3) 2(3)

c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDL 5660 EDL 5300	Principalship II School Finance (2) and Law (2)	1(3) 2(4)
ii. Leading Personnel	EDL 5730 EDL 5450 EDL 5300	Building Level Professional Staff Dev & Administration. Managing Building Level Curriculum School Finance (2) and Law(2)	.5 (3) .5 (3) 1 (4)

	Course Number	Course Title	Semester Hours
iii. Managing Resources	EDL 5100 EDL 6110 EDL 5730 EDL 5660	Foundations of School Administration Special Education Administration Building Level Professional Staff Dev. & Administration Principalship II	.25(3) .25(3) .10(3) .40(3)
iv. Processes of Effective Evaluation of Educators	EDL 5100 EDL 6110 EDL 5730 EDL 5660	Foundations of School Administration Special Education Administration Building Level Professional Staff Dev. & Administration Principalship II	.0(3) 1(3) .10 (3)
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDL 5660 EDL 5940	Principalship II Internship-Special Education	.10(3) (3)
ii. Responding to Community Interests and Needs	EDL 6110 EDL 5940	Special Education Administration Internship-Special Education	.25(3) (3)
iii. Mobilizing Community Resources	EDL 5940 EDL 5100 EDL 5660	Internship-Special Education Foundations of School Administration Principalship II	(3) .25(3) .1(3)
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDL 5100 EDL 5940 EDL 5450 EDL 5730 EDL 5300 EDL 6110 EDL 5660 EDL 6390	Foundations of School Administration Internship-Special Education Managing Building Level Curriculum Building Level Professional Staff Dev. & Administration School Law and Finance Special Education Administration Principalship II Gateway Leadership Institute	.5(3) (3) .5(3) .20(3) 1(4) .25 (3) .10(3) 1(2)
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDL 5100 EDL 5940 EDL 5450 EDL 5730 EDL 5300 EDL 6110 EDR 5500 EDL 5660 EDL 6390	Foundations of School Administration Internship-Special Education Managing the Building Curriculum Building Level Professional Staff Dev. & Administration School Finance and Law Special Education Administration Program Evaluation Principalship II Gateway Leadership Institute	.25(3) (3) .5 (3) .20 (3) 0 (4) .25(3) 1(3) .20(3) 1(2)

Professional Requirements - Total Semester Hours

32

B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Special Education Administration	EDSP 5940	Internship Special Education	2
2. Culminating Clinical Experience – Final Internship in Special Education Administration	EDSP 5940	Internship-Special Education	1

Field and Clinical Experiences - Total Semester Hours

3

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