



SPECIAL EDUCATION DIRECTOR, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME William Woods University	EDUCATOR PREPARATION PROGRAM CODE 511106
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDU 525 or EDU 600	Foundations of Educational Administration/Issues in District Administration	3/3
b. Special Education Administration	EDU 537	Special Education Administration	3
c. Differentiating Instruction in the General Education Curriculum	EDU 538	Leadership and Management of Instructional Curricula in Special Education Programs	3
d. School Supervision	EDU 570 or EDU 640	School Supervision/Human Resources Administration	3/3
e. School Law, to include Special Education Law	EDU 585 or EDU 680	School Law/Advanced School Law	3/3

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDU 500 & EDU 525 or EDU 600	Current Issues & Foundations of Education Administration/ Issues in District Administration	.5, .5/1
ii. Implementing and Stewarding a Vision	EDU 500 & EDU 525 or EDU 600	Current Issues & Foundations of Education Administration/ Issues in District Administration	.5, .5/1
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDU 570 or EDU 640 & EDU 537	School Supervision or Human Resources Administration/Special Education Administration	.25/.25, .5
ii. Providing an Effective Instructional Program	EDU 570 or EDU 640 & EDU 538	School Supervision or Human Resources Administration/Leadership and Management of Instructional Curricula in Special Education Programs	.25/.25, .5
iii. Designing Comprehensive Professional Growth Plans	EDU 570 or EDU 640	School Supervision or Human Resources Administration	.5/.5
iv. Data and Assessment	EDU 590 or EDU 610 & EDU 538	Appraisal of Student Learning/Utilizing Statistical Procedures & Leadership and Management of Instructional Curricula in Special Education Programs	.5/.5, .5
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDU 537	Special Education Administration	1

ii. Leading Personnel	EDU 570 or EDU 640	School Supervision or Human Resources Administration	1/1
	Course Number	Course Title	Semester Hours
iii. Managing Resources	EDU 537	Special Education Administration	.5
iv. Processes of Effective Evaluation of Educators	EDU 570 or EDU 640	School Supervision or Human Resources Administration	1/1
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDU 537	Special Education Administration	.5
ii. Responding to Community Interests and Needs	EDU 537	Special Education Administration	.5
iii. Mobilizing Community Resources	EDU 537	Special Education Administration	.5
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDU 500, EDU 525 or EDU 600	Current Issues, Foundations of Educational Administration or Issues in District Administration	.5, .5/1
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDU 510 or EDU 520 or EDU 673/660-670 & EDU 537	Advanced Learning Theories or Research Design/ Educational Reform and Urban Issues/Educational Reform-Urban Issues & Special Education Administration	.5/.5, .5
Professional Requirements - Total Semester Hours			27
B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Special Education Administration	EDU 557 or EDU 591 or EDU 597	Field Experience I or Special Education Field Experience or Field Experience	3/3
2. Culminating Clinical Experience – Final Internship in Special Education Administration	EDU 557 or EDU 591 or EDU 597	Field Experience I or Special Education Field Experience or Field Experience	3/3
Field and Clinical Experiences - Total Semester Hours			3

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