



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SPECIAL EDUCATION DIRECTOR, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	LEAD 6001	Foundations in Educational Leadership	4
b. Special Education Administration	LEAD 6008	Foundations in Special Education Administration	2
c. Differentiating Instruction in the General Education Curriculum	LEAD 6003	Instructional Leadership	2
d. School Supervision	LEAD 6002	School Administration & Resource Management	2
	LEAD 6003	Instructional Leadership	.33
e. School Law, to include Special Education Law	LEAD 6001	Foundations in Educational Leadership	.25
	LEAD 6002	School Administration & Resource Management	.25
	LEAD 6003	Instructional Leadership	.33
	LEAD 6004	Leadership & Collaboration	.5
	LEAD 6007	Topics in Educational Leadership: School Law	2

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	LEAD 6001	Foundations in Educational Leadership	.25
	LEAD 6002	School Administration & Resource Management	.25
	LEAD 6003	Instructional Leadership	.34
	LEAD 6004	Leadership & Collaboration	.5
ii. Implementing and Stewarding a Vision	LEAD 6001	Foundations of Ed Leadership	.25
	LEAD 6002	School Administration & Resource Management	.25
	LEAD 6003	Instructional Leadership	.25
	LEAD 6004	Leadership & Collaboration	.5
b. Teaching and Learning			
i. Promoting a Positive School Culture	LEAD 6004	Leadership & Collaboration	1
ii. Providing an Effective Instructional Program	LEAD 6003	Instructional Leadership	.25
	LEAD 6008	Foundations in Special Education Administration	.25
iii. Designing Comprehensive Professional Growth Plans	LEAD 6003	Instructional Leadership	.25
iv. Data and Assessment	LEAD 6003	Instructional Leadership	.25
	LEAD 6123	Action Research Internship: Step One	.2
	LEAD 6133	Action Research Internship: Step Two	.2
	LEAD 6134	Internship I: Dispositions	.1
	LEAD 6135	Internship II: Diversity	.1

c. Management of Organizational Systems			
i. Managing the Organizational Structure	LEAD 6002 LEAD 6008	School Administration & Resource Management Foundations in Special Education Administration	1 .25
	Course Number	Course Title	Semester Hours
ii. Leading Personnel	LEAD 6002 LEAD 6003 LEAD 6004 LEAD 6008	School Administration & Resource Management Instructional Leadership Leadership & Collaboration Foundations in Special Education Administration	.25 .25 .33 .25
iii. Managing Resources	LEAD 6002 LEAD 6003 LEAD 6008	School Administration & Resource Management Instructional Leadership Foundations in Special Education Administration	.5 .25 .25
iv. Processes of Effective Evaluation of Educators	LEAD 6002 LEAD 6003 LEAD 6134	School Administration & Resource Management Instructional Leadership Internship I: Dispositions	.5 .25 .1
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	LEAD 6004 LEAD 6007	Leadership & Collaboration Topics in Educational Leadership: School Law	.75 .25
ii. Responding to Community Interests and Needs	LEAD 6004 LEAD 6007	Leadership & Collaboration Topics in Educational Leadership: School Law	.75 .25
iii. Mobilizing Community Resources	LEAD 6004 LEAD 6007	Leadership & Collaboration Topics in Educational Leadership: School Law	.33 .25
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	LEAD 6000 LEAD 6001 LEAD 6004 LEAD 6123 LEAD 6133 LEAD 6134 LEAD 6135	Introduction to Educational Leadership Foundations of Educational Leadership Leadership & Collaboration Action Research Internship: Step One Action Research Internship: Step Two Internship I: Dispositions Internship II: Diversity	1 .25 .34 .1 .1 .1 .2
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	LEAD 6000 LEAD 6003 LEAD 6007 LEAD 6009 LEAD 6123 LEAD 6133 LEAD 6134 LEAD 6135	Introduction to Educational Leadership Instructional Leadership Topics in Educational Leadership: School Law Leadership Seminar Action Research Internship: Step One Action Research Internship: Step Two Internship I: Dispositions Internship II: Diversity	1 .25 .25 2 .2 .2 .2 .2
Professional Requirements - Total Semester Hours			32
B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Special Education Administration	LEAD 6123 LEAD 6133	Action Research Internship: Step One Action Research Internship: Step Two	1.5 1.5
2. Culminating Clinical Experience – Final Internship in Special Education Administration	LEAD 6134 LEAD 6135	Internship I: Dispositions Internship II: Diversity	1.5 1.5
Field and Clinical Experiences - Total Semester Hours			6 credits/ 320 clock hours

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.