

## MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

## **SPANISH, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME

SAINT LOUIS UNIVERSITY

BUCATOR PREPARATION PROGRAM CODE

300310

## **INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

## Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to
  indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required
  number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to <a href="mailto:DESE.MoSPETransition@dese.mo.gov">DESE.MoSPETransition@dese.mo.gov</a> on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

1. Content Planning and Del	verv			
Ţ,		Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Plan	onal Planning	EDI 3350	Curriculum & Methods in Teaching Foreign Language	3
		EDI 4210	Methods of Technology Integration	3
<ul> <li>b. Instructional Strategies a Content Area Specialty</li> </ul>	·	EDI 3350	Curriculum and Methods in Teaching Foreign Language	-
c. Assessment, Student Data, and Data-Based Decision-Making		EDI 4420	Assess Classroom Performance	3
		EDR 3891	Qualitative & Quantitative Methods	3
d. Strategies for Content Literacy		EDI 3200	Reading/Writing Content Fld.	-
e. Critical Thinking and Problem Solving		EDI 4210	Methods of Technology Integration	-
f. English Language Learr	ing	EDI 3001	English Language Learners	3
2. Individual Student Needs				
		Course Number	Course Title	Semester Hours
a. Psychological Developm Adolescent	ent of the Child and	EDF 2240	Growth Dev & Learning	3
<ul><li>b. Psychology/Education o Child</li></ul>	the Exceptional	EDSP 4310	Ed & Psych of the Exceptional Indv.	3
c. Differentiated Learning		EDSP 4480 EDSP 4310	Teach Meth Incl. Class Mid & Sec Ed & Psych of the Exceptional Indv.	3
d. Classroom Managemen	i	EDSP 4250	Classroom Organization and Management (Mid, Sec)	3
e. Cultural Diversity		EDF 3620	Multicultural Issues in Education	3
f. Educational Psychology		EDF 2240	Growth Dev & Learning	-
3. Schools and the Teaching	Profession			
		Course Number	Course Title	Semester Hours
<ul> <li>Consultation and Collab</li> </ul>	oration	EDSP 4480	Teaching Methods Inclusive Class Mid & Sec	-
		EDF 3980	School & Community	3
b. Legal/Ethical Aspects of	Teaching	EDF 2040	Foundations of Secondary Education	3
		EDI 4870	Professional Development Seminar	3
		EDF 3840	Prof Ethics	3
4. Literacy to include Readin	g and Writing in the	Content Area (Minim	num of three semester hours)	
		Course Number	Course Title	Semester Hours
Reading & Writing in the Content A	rea	EDI 3200	Reading & Writing in the Content Field	3
			I Requirements - Total Semester Hours	45

B. Field and Clinical Experiences (Minimum of ten semester hours)				
	Course Number	Course Title	Semester Hours	
Early Field Experiences (Minimum of one	EDF 2040	Foundations of Secondary Education	1 (35 hrs.**)	
semester hour with a minimum of 30 clock hours)	EDF 3890	School & Community	.29 (10hrs.**)	
	EDSP 4310	Education & Psych of the Exceptional Ind.	.14 (5 hrs.**)	
O. Middlesol Field Franciscos (Michael of and	EDL 3892	Leadership & Service Seminar	.43 (15hrs.**)	
Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDI 3355	Practicum in Teaching Secondary Foreign	3 (105 hrs**)	
Semester flour with a minimum of 45 clock flours)	EDI 3200	Language Reading & Writing in the Content Fields	.43 (15hrs.**)	
	EDI 4200	Disciplinary Literacy Assessment Secondary	.29 (10hrs.**)	
	EDI 4420	Assess Classroom Performance	.17 (6 hrs.**)	
Culminating Clinical Experiences (Minimum of	EDI 4840	Obs. & Student Sec	10 (15 weeks)	
eight semester hours with a minimum of 12 weeks in one placement)			,	
		cal Experiences - Total Semester Hours	16	
C. World Languages Content Knowledge Area (Mi	nimum of 30 semes	ster hours)	Compostor	
	Course Number	Course Title	Semester Hours	
Thirty (30) semester hours in language to be taught or	Prerequisite (9)			
27 semester hours plus two or more earned units of	SPAN 1010	Communicating in Spanish I	3	
high school credit in language to be taught. Hours	SPAN 1020	Communicating in Spanish II	3	
completed must include a minimum of 15 semester	SPAN 2020 <b>CHOOSE 3 (9)</b>	Inter Spanish: Lang & Culture	3 9	
hours in upper-level courses with no more than six of those hours in history/culture.	SPAN 3010	Written Communication	9	
anoso nodio in history/oditaro.	SPAN 3010 SPAN 3020	Oral Communication		
	SPAN 3030	Fluency in Spanish		
	SPAN 3040	Advanced Oral Communication		
	SPAN 4110	Language & Linguistics		
	CHOOSE 5 (15)		15	
	SPAN 4000	Advance Spanish Grammar		
	SPAN 4050	Spanish Phonetics & Phonology		
	SPAN 4090 SPAN 4110	Spanish Sociolinguistics Language & Linguistics		
	SPAN 4130	Second Language Acquisition		
	SPAN 4160	Business & Professional Spanish		
	SPAN 4190	Three in One: Hispanic Experience		
	SPAN 4200	Introduction to Spanish Lit		
	SPAN 4240	Contemporary Latin American Short Story		
	SPAN 4260	Latin American Modernism		
	SPAN 4270	Contemporary Latin American Poetry		
	SPAN 4280	Early Latin American Novel Contemporary Latin American Novel		
	SPAN 4290 SPAN 4300	Latin American Thinkers		
	SPAN 4310	Contemporary Latin American Drama		
	SPAN 4320	The African Experience in Spanish America		
	SPAN 4330	Latin American Novel after 1970		
	SPAN 4350	Latin American Testimony		
	SPAN 4360	Women's Literature in Latin America		
	SPAN 4370	Latin American Literature & Film		
	SPAN 4380 SPAN 4400	Cultural Stereotypes: Latin America Strangers in a Familiar Land: Displacements		
	SPAN 4410 SPAN 4410	Spanish Literary Culture		
	SPAN 4510	Contemporary Latino Literature		
	SPAN 4521	The Kingdom of Brevity: Spanish and Spain		
	SPAN 4560	Don Quixote		
	SPAN 4571	People and Things out of Place		
	SPAN 4580	Golden Age Drama		
	SPAN 4590	Spanish Jewry: Medieval Spain		
	SPAN 4620 SPAN 4630	19 <sup>th</sup> Century Spanish Novel		
	SPAN 4630 SPAN 4660	Narrative of the Spanish Civil War Generation of 98		
	SPAN 4670	20 <sup>th</sup> Century Spanish Thought		
	SPAN 4700	20 <sup>th</sup> Century Spanish Poetry		
	SPAN 4710	20 <sup>th</sup> Century Spanish Novel		
	SPAN 4720	Twentieth Century Spanish Drama		
	SPAN 4740	Peninsular Spanish Poetry 1965 - Present		
	SPAN 4770	Spanish Women Poets		
	SPAN 4790	Spanish Culture & Civilization		
	SPAN 4820	The Short Story in Medieval Spain		
	SPAN 4830	Spanish Medieval Masterpieces Towards the sentimental Nevel: The Mustic		
	SPAN 4840 SPAN 4850	Towards the sentimental Novel: The Mystic 16 <sup>th</sup> – 17 <sup>th</sup> Century Prose		
	SPAN 4650 SPAN 4900	Between Laughter & Tears: Gender		
	G1 7 11 1 TOOO	Stereotypes		
World I a	inguages Content K	Knowledge Area - Total Semester Hours	33	
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The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.