



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**SPANISH, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>WESTMINSTER COLLEGE</b>	EDUCATOR PREPARATION PROGRAM CODE <b>049495</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 101 EDU 437	Introduction to Teaching Methods of Teaching a Foreign Language	1 3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 437 EDU 290	Methods of Teaching a Foreign Language Foundations of Education	3 3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 437 EDU 290 EDU 393 EDU 490	Methods of Teaching a Foreign Language Foundations of Education Education Practicum 2 Education Seminar	3 3 2 3
d. Strategies for Content Literacy	EDU 437 EDU 392	Methods of Teaching a Foreign Language Reading and Writing in the Content Area	3 3
e. Critical Thinking and Problem Solving	EDU 437 EDU 393 EDU 490	Methods of Teaching a Foreign Language Education Practicum 2 Education Seminar	3 2 3
f. English Language Learning	EDU 385	Diversity in Education	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 230	Child and Adolescent Growth and Development	3
b. Psychology/Education of the Exceptional Child	EDU 231	Education of the Exceptional Individual	3
c. Differentiated Learning	EDU 231 EDU 392 EDU 490	Education of the Exceptional Individual Reading and Writing in the Content Area Education Seminar	3 3 3
d. Classroom Management	EDU 453	Classroom Organization and Management	3
e. Cultural Diversity	EDU 385	Diversity in Education	3
f. Educational Psychology	EDU 221	Education Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 290	Foundations of Education	3
b. Legal/Ethical Aspects of Teaching	EDU 290	Foundations of Education	3

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)

	Course Number	Course Title	Semester Hours
	EDU 392	Reading and Writing in the Content Area	3

**Professional Requirements - Total Semester Hours 30**

**B. Field and Clinical Experiences (Minimum of ten semester hours)**

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 291	Education Practicum 1	2

2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 393	Education Practicum 2	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 492, 495, or 497	Student Teaching	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>16</b>
<b>C. World Languages Content Knowledge Area (Minimum of 30 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	SPA 103	Accelerated Elementary Spanish Introduction to Spanish I & II	4
	or SPA 101 and 102		8
	SPA 203	Intermediate Spanish I	3
	SPA 204	Intermediate Spanish II	3
	SPA 303	Advanced Spanish Conversation Introduction	3
	SPA 351	to Spanish Literature I	3
	SPA 353	19 <sup>th</sup> and 20 <sup>th</sup> Century Latin Am. Lit.	3
	SPA 363	Spanish-American Novel	3
	SPA 377	Spanish Civilization	3
	SPA 378	Latin American Civilization	3
SPA 381	Advanced Grammar & Composition	3	
<b>World Languages Content Knowledge Area - Total Semester Hours</b>			<b>31-35</b>

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