



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**WORLD LANGUAGES, SPANISH GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME  
SOUTHWEST BAPTIST UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE  
635440

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 3333	Principles & Methods of Secondary Instruction	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 4563	Methods of Teaching Foreign Language	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 4832	Assessment & Evaluation of Learners	2
d. Strategies for Content Literacy	EDU 3613	Content Area Literacy	0
e. Critical Thinking and Problem Solving	EDU 3333	Principles & Methods of Secondary Instruction	0.2
f. English Language Learning	EDU 2313	Foundations of Education	1

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 3043 OR PSY 3063 AND PSY 4033	Learner Development & the Classroom OR Human Growth & Development AND Adolescent Development	3 3 3
b. Psychology/Education of the Exceptional Child	EDU 4842	Teaching Diverse Learners	2
c. Differentiated Learning	EDU 3333	Principles & Methods of Secondary Instruction	0.4
d. Classroom Management	EDU 3833	Behavior & Classroom Management	3
e. Cultural Diversity	EDU 2313	Foundations of Education	1
f. Educational Psychology	EDU 2113	Educational Psychology	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 3333	Principles & Methods of Secondary Instruction	0.4
b. Legal/Ethical Aspects of Teaching	EDU 2313 EDU 4691	Foundations of Education Student Teaching Seminar	1 1

**4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)**

	Course Number	Course Title	Semester Hours
	EDU 3613	Content Area Literacy	3

**Professional Requirements - Total Semester Hours 25-28**

<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 2141	Field Experience I Secondary	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 3341	Field Experience II Secondary	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 4959	Student Teaching in K-12	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12</b>
<b>C. World Languages Content Knowledge Area (Minimum of 30 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	SPA 1114	Elementary Spanish I	4
	SPA 1124	Elementary Spanish II	4
	SPA 2213	Intermediate Spanish I	3
	SPA 2223	Intermediate Spanish ii	3
	SPA 3313	Adv. Spanish Composition & Conversation	3
	SPA 3323	Hispanic Civilization & Culture	3
	SPA 3333	Survey of Early Spanish Literature	3
	SPA 3343	Survey of Later Spanish Literature	3
		Upper level Spanish electives	4
	SPA 293(1-3)	Special Reading in Spanish (1-3 hours)	
	SPA 295(1-4)	Special Topics (1-4 hours)	
	SPA 495(1-4)	Intensive Studies (1-4 hours)	
	SPA 497(1-3)	Symposia (1-3 hours)	
	SPA 499(1-3)	Independent Studies (1-3 hours)	
<b>World Languages Content Knowledge Area - Total Semester Hours</b>			<b>30</b>

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