



**SPANISH WORLD LANGUAGES, GRADES K-12**

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| EDUCATOR PREPARATION PROGRAM NAME: <b>EVANGEL UNIVERSITY</b> | EDUCATOR PREPARATION PROGRAM CODE: <b>041617</b> |
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

| 1. Content Planning and Delivery   |                      |   |                |
|--|----------------------|---|----------------|
|  | Course Number        | Course Title  | Semester Hours |
| a. Curriculum and Instructional Planning   | EDUC 225             | Introduction to Curriculum and Instruction Planning               | 1.5            |
| b. Instructional Strategies and Techniques in Content Area Specialty                             | EDUC 228             | Instructional Strategies and Techniques in Content Area Specialty | 2.5            |
|  | SPAN 336             | Instructional Methods in Spanish                                  | 3              |
| c. Assessment, Student Data, and Data-Based Decision-Making                                      | EDUC 434             | Assessment and Data Based Decision Making                         | 3              |
| d. Strategies for Content Literacy   | EDUC 352             | Content Area Literacy   | 1.5            |
| e. Critical Thinking and Problem Solving   | EDUC 225             | Curriculum and Instruction Planning                               | .5             |
| f. English Language Learning   | EDUC 271             | Education of the Exceptional and English Language Learner         | 1              |
| 2. Individual Student Needs  |                      |   |                |
|  | Course Number        | Course Title  | Semester Hours |
| a. Psychological Development of the Child and Adolescent   | PSYC 237 or PSYC 233 | Lifespan Human Growth and Development or Child & Adolescent       | 3              |
| b. Psychology/Education of the Exceptional Child   | EDUC 271             | Education of the Exceptional Child                                | 2              |
| c. Differentiated Learning   | EDUC 228             | Instructional Strategies and Techniques in Content Area Specialty | .5             |
| d. Classroom Management  | EDUC 421             | Effective Engagement of the Learner                               | 1.5            |
| e. Cultural Diversity  | ICST 350             | Global Connections  | 3              |
| f. Educational Psychology  | EDUC 421             | Effective Engagement Of the Learner                               | 1.5            |
| 3. Schools and the Teaching Profession   |                      |   |                |
|  | Course Number        | Course Title  | Semester Hours |
| a. Consultation and Collaboration  | EDUC 225             | Curriculum and Instruction Planning                               | .5             |
|  | EDUC 427             | Seminar in Student Teaching                                       | 2              |
| b. Legal/Ethical Aspects of Teaching   | EDUC 225             | Curriculum and Instruction Planning                               | .5             |
| 4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours) |                      |   |                |
|  | Course Number        | Course Title  | Semester Hours |
|  | EDUC 352             | Content Area Literacy   | 1.5 (see1d)    |
| <b>Professional Requirements - Total Semester Hours</b>  |                      |   | <b>29</b>      |

| <b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>   |                      |  |                       |
|--|----------------------|--|-----------------------|
|  | <b>Course Number</b> | <b>Course Title</b>  | <b>Semester Hours</b> |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)   | EDUC 220             | Level I Field Experience   | 1                     |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)   | EDUC 397<br>EDUC 497 | Level II Field<br>Experience Level III                           | 1<br>1                |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)  | EDUC 437<br>EDUC 427 | Student Teaching<br>Seminar in Student Teaching                  | 12<br>(2)             |
| <b>Field and Clinical Experiences - Total Semester Hours</b>   |                      |  | <b>17</b>             |
| <b>C. World Languages Content Knowledge Area (Minimum of 30 semester hours)</b>  |                      |  |                       |
|  | <b>Course Number</b> | <b>Course Title</b>  | <b>Semester Hours</b> |
| Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture. |                      | SPAN 115—Elementary Spanish                                      | 4                     |
|  |                      | SPAN 116—Elementary Spanish                                      | 4                     |
|  |                      | SPAN 215—Intermediate Spanish                                    | 3                     |
|  |                      | SPAN 216—Intermediate Spanish                                    | 3                     |
|  |                      | SPAN 325—Composition   | 3                     |
|  |                      | SPAN 326—Conversation  | 3                     |
|  |                      | SPAN 337—Golden Age Literature SPAN                              | 3                     |
|  |                      | 338—Golden Age Literature SPAN 347—19 <sup>th</sup>              | 3                     |
|  |                      | & 20 <sup>t</sup> Century Literature SPAN 348—19 <sup>th</sup> & | 3                     |
|  |                      | 20 <sup>t</sup> Century Literature SPAN 447—                     | 3                     |
|  |                      | Representative Latin-American Authors                            | 3                     |
|  |                      | SPAN 448—Representative Latin-American Authors                   | 3                     |
| <b>World Languages Content Knowledge Area - Total Semester Hours</b>   |                      |  | <b>30</b>             |

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