



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**SPANISH, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>WEBSTER UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>300335</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 3500	Methods of Teaching Secondary School	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	ILC 4060	Methods in Teaching Languages	1.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment	1.5
d. Strategies for Content Literacy	ILC 4060 EDUC 3900	Methods in Teaching Languages Methods of Teaching Reading and Writing in the Content Areas	1.5 0
e. Critical Thinking and Problem Solving	EDUC 3500	Methods of Teaching Secondary School	1.5
f. English Language Learning	EDUC 4435	Inclusive Practices for Gen Educ Teacher	.75

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 2300 or PSYC 2300 or PSYC 2200 & PSYC 2250	Child and Adolescent Development or Lifespan Development or Child Psychology & Adolescent Psychology	3
b. Psychology/Education of the Exceptional Child	EDUC 2900	Education of Students with Exceptionalities	3
c. Differentiated Learning	EDUC 4435	Inclusive Practices for Gen Educ Teacher	.75
d. Classroom Management	EDUC 3375	Behavioral Management	3
e. Cultural Diversity	EDUC 2800 or EDUC 3150 EDUC 4435	Foundations of Education or Education in a Diverse Society Inclusive Practices for Gen Educ Teacher	1.5 .75
f. Educational Psychology	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment	1.5

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 4435	Inclusive Practices for Gen Educ Teacher	.75
b. Legal/Ethical Aspects of Teaching	EDUC 2800 or EDUC 3150	Foundations of Education or Education in a Diverse Society	1.5

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC 3900	Methods of Teaching Reading and Writing in the Content Areas	3

**Professional Requirements - Total Semester Hours 27**

**B. Field and Clinical Experiences (Minimum of ten semester hours)**

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 2000 or EDUC 3155	Beginning Practicum or Early Diversity Practicum	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 3014	Practicum: Spanish	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 4987	Apprentice Teaching: World Languages: Spanish	13
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>16</b>
<b>C. World Languages Content Knowledge Area (Minimum of 30 semester hours)</b>			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.		30 Semester Hours Spanish	30
	SPAN 1070	Intensive Introduction to Spanish: Level I	
	SPAN 1080	Intensive Introduction to Spanish: Level II	
	SPAN 1090	Elementary Spanish: Level I Workshop	
	SPAN 1091	Elementary Spanish: Level II Workshop	
	SPAN 1100	Intermediate Spanish: Level I	
	SPAN 1101	Intermediate Spanish: Level II Workshop	
	SPAN 2090	Advanced Spanish: Level I	
	SPAN 2091	Advanced Spanish: Level II Workshop	
	SPAN 2100	Advanced Spanish: Level I	
	SPAN 2101	Advanced Spanish: Level II Workshop	
	SPAN 2170	Advanced Conversational Spanish	
	SPAN 2250	La cocina española e hispanoamericana	
	SPAN 3090	Advanced Spanish: Level I Workshop	
	SPAN 3091	Advanced Spanish: Level II Workshop	
	SPAN 3100	Culture & Civ. of Spanish-Speaking World Workshop	
	SPAN 3101	Advanced Conversational Spanish	
	SPAN 3150	Introduction to Literature	
	SPAN 3151	Topics in Advanced Language Conversation and Culture	
	SPAN 3170	Topics in Literature	
SPAN 3250	Advanced Topics		
SPAN 4090			
SPAN 4170			
SPAN 4250			
SPAN 4650			
<b>World Languages Content Knowledge Area - Total Semester Hours</b>			<b>30</b>

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