Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

### A. Professional Requirements (Minimum of 16 semester hours)

#### 1. Content Planning and Delivery

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH ED 3310</td>
<td>Introduction to Methods of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>SPEC ED 3318</td>
<td>Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 4391</td>
<td>Literacy for Adolescent Learners in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>SEC ED 4589</td>
<td>The Curriculum and Methods of Teaching Foreign Languages</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 3310</td>
<td>Introduction to Methods of Teaching</td>
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</tr>
<tr>
<td>ED PSY 3312</td>
<td>Psychology, Instruction, and Assessment</td>
<td>3</td>
</tr>
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<td>SEC ED 4589</td>
<td>The Curriculum and Methods of Teaching Foreign Languages</td>
<td>3</td>
</tr>
<tr>
<td>SEC ED 4989</td>
<td>Practicum I: Site Based Experience</td>
<td>2</td>
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<tr>
<td>TCH ED 4391</td>
<td>Literacy for Adolescent Learners in Content Areas</td>
<td>3</td>
</tr>
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<tr>
<td>TCH ED 4391</td>
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#### 2. Individual Student Needs

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>ED PSY 2212</td>
<td>Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>SPEC ED 3318</td>
<td>Inclusive Classrooms</td>
<td>3</td>
</tr>
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<td>Introduction to Methods of Teaching</td>
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MO 500-3081 (03/15)
### The Curriculum and Methods of Teaching Foreign Languages Practicum I: Site Based Experience

<table>
<thead>
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<th>Semester Hours</th>
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<td>SEC ED 4589</td>
<td>The Curriculum and Methods of Teaching Foreign Languages Practicum I: Site Based Experience</td>
<td>3</td>
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<tr>
<td>SEC ED 4989</td>
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#### e. Cultural Diversity

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>ED PSY 2212</td>
<td>Child and Adolescent Development Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>SPEC ED 3318</td>
<td>Foundations of Teaching in American Schools</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 2209</td>
<td>Early Clinical Experience: Schools Inclusive Classrooms</td>
<td>2</td>
</tr>
<tr>
<td>TCH ED 2001</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>SEC ED 4989</td>
<td></td>
<td>2</td>
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</table>

#### f. Educational Psychology

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>ED PSY 3312</td>
<td>Psychology of Learning, Instruction, and Assessment</td>
<td>3</td>
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</table>

### 3. Schools and the Teaching Profession

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td>a. Consultation and Collaboration</td>
<td>ED PSY 3312</td>
<td>Psychology of Learning, Instruction, and Assessment</td>
</tr>
<tr>
<td></td>
<td>TCH ED 2209</td>
<td>Foundations of Teaching in American Schools</td>
</tr>
<tr>
<td></td>
<td>TCH ED 2001</td>
<td>Early Clinical Experience: Schools</td>
</tr>
<tr>
<td></td>
<td>SPEC ED 3318</td>
<td>Inclusive Classrooms</td>
</tr>
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</table>

b. Legal/Ethical Aspects of Teaching

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>TCH ED 2209</td>
<td>Foundations of Education in American Schools Inclusive Classrooms</td>
<td>2</td>
</tr>
<tr>
<td>SPEC ED 3318</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### 4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH ED 4391</td>
<td>Literacy for Adolescent Learners in Content Areas</td>
<td>3</td>
</tr>
</tbody>
</table>

### Professional Requirements - Total Semester Hours

23

### B. Field and Clinical Experiences (Minimum of ten semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)</td>
<td>EDUC 1001</td>
<td>Early Clinical Experience: Community Agency</td>
</tr>
<tr>
<td></td>
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<tr>
<td>2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)</td>
<td>TCH ED 3001</td>
<td>Mid-Level Clinical Experience: Diverse Learners Practicum I: Site Based Experience</td>
</tr>
<tr>
<td></td>
<td>SEC ED 4989</td>
<td></td>
</tr>
<tr>
<td>3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)</td>
<td>SEC ED 4990</td>
<td>Practicum II: Site Based Experience</td>
</tr>
</tbody>
</table>

### Field and Clinical Experiences - Total Semester Hours

15

### C. World Languages Content Knowledge Area (Minimum of 30 semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture</td>
<td>SPANISH 1001</td>
<td>Spanish Language and Culture I</td>
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<tr>
<td></td>
<td>SPANISH 1002</td>
<td>Spanish Language and Culture II</td>
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<td>SPANISH 2101</td>
<td>Spanish Language and Culture III</td>
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<td></td>
<td>SPANISH 2172</td>
<td>Spanish Composition</td>
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<tr>
<td></td>
<td>SPANISH 2180</td>
<td>Readings in Spanish</td>
</tr>
<tr>
<td></td>
<td>SPANISH 3210 or SPANISH 3211</td>
<td>Hispanic Culture and Civilization: Spain or Hispanic Cult and Civ: Spanish America</td>
</tr>
<tr>
<td></td>
<td>SPANISH 3280 or SPANISH 3281</td>
<td>Introduction to Hispanic Literature: Spain or Introduction to Hispanic Literature: Spanish America</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Hours</td>
</tr>
<tr>
<td>-------------</td>
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</tr>
<tr>
<td>SPANISH 3326</td>
<td>Introduction to Hispanic Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 2199</td>
<td>Special Topics: Language Immersion</td>
<td>1-3</td>
</tr>
<tr>
<td>SPANISH 3210</td>
<td>Spanish Hispanic Culture and Civilization:Spain</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 3211</td>
<td>Hispanic Culture and Civilization:Spanish America</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 3280</td>
<td>Introduction to Hispanic Literature:Spain</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 4172</td>
<td>Introduction To Creative Writing In Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 4311</td>
<td>Special Topics In Hispanic Culture</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 4312</td>
<td>Special Topics in Hispanic Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 4323</td>
<td>Spanish Second Language Acquisition</td>
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<tr>
<td>SPANISH 4324</td>
<td>Spanish Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 4328</td>
<td>Spanish Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 4330</td>
<td>Cervantes</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 4331</td>
<td>Picaresque And Satirical Prose (1550-1650)</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 4390</td>
<td>Special Readings</td>
<td>1-3</td>
</tr>
<tr>
<td>SPANISH 4399</td>
<td>Seminar On Hispanic Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**World Languages Content Knowledge Area - Total Semester Hours** | 45

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