



SPANISH, GRADES K-12

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| EDUCATOR PREPARATION PROGRAM NAME WILLIAM JEWELL COLLEGE | EDUCATOR PREPARATION PROGRAM CODE 062273 |
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***Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|--|---|---|---------------------------|
| a. Curriculum and Instructional Planning | EDU 220 or EDU 216 (<i>transition</i>) EDU 275 EDU 501 | - High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Instructional Design & Assessment (4 credit course) - Differentiated Instruction (4 credit course) | 1.00 2.00 * |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDU 220 or EDU 216 (<i>transition</i>) EDU 280 | - High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Disciplinary Literacy & Methods of Instruction (5 credit course) | 1.00 1.00 |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDU 275 EDU 501 | - Instructional Design & Assessment (4 credit course) - Differentiated Instruction (4 credit course) | 2.00 * |
| d. Strategies for Content Literacy | EDU 280 | - Disciplinary Literacy & Methods of Instruction (5 credit course) | 1.00 |
| e. Critical Thinking and Problem Solving | EDU 220 or EDU 216 (<i>transition</i>) EDU 275 EDU 280 | - High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Instructional Design & Assessment (4 credit course) - Disciplinary Literacy & Methods of Instruction (5 credit course) | 1.00 * * |

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| f. English Language Learning | EDU 206 or EDU 234 (<i>transition</i>) EDU 501 | - Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND - Differentiated Instruction (4 credit course) | * 1.00 |
| 2. Individual Student Needs | | | |
| | Course Number | Course Title | Semester Hours |
| a. Psychological Development of the Child and Adolescent | EDU 206 or EDU 234 (<i>transition</i>) | - Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> | 1.00 |
| b. Psychology/Education of the Exceptional Child | EDU 206 or EDU 234 (<i>transition</i>) | - Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> | 2.00 |
| c. Differentiated Learning | EDU 501 | - Differentiated Instruction (4 credit course) | 2.00 |
| d. Classroom Management | EDU 220 or EDU 216 (<i>transition</i>) EDU 501 | - High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Differentiated Instruction (4 credit course) | 1.00 1.00 |
| e. Cultural Diversity | CTI 200 or CTI 150 or CTI 219 (also listed as COM 358) | - U.S. Pluralism (4 credit course) or - Identity & Society (2 credit course) or - Intercultural Communication (4 credit course) | 4.00 or 2.00 or 4.00 |
| f. Educational Psychology | EDU 206 or EDU 234 (<i>transition</i>) EDU 220 or EDU 216 (<i>transition</i>) EDU 501 | - Psychology & Education of Diverse Learners (4 credit course) OR - Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND - High Leverage Teaching Strategies (4 credit course) OR - Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND - Differentiated Instruction (4 credit course) | 1.00 * * |
| 3. Schools and the Teaching Profession | | | |
| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | EDU 401 | - Reflective Student Teaching Seminar (4 credit course) | 2.00 |
| b. Legal/Ethical Aspects of Teaching | EDU 401 | - Reflective Student Teaching Seminar (4 credit course) | 2.00 |
| 4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| | EDU 280 | - Disciplinary Literacy & Methods of Instruction (5 credit course) | 3.00 |
| Professional Requirements - Total Semester Hours | | | 27.00-29.00 |

| B. Field and Clinical Experiences (Minimum of ten semester hours) | | | | |
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| | Course Number | Course Title | Semester Hours | |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | EDU 212 | - Clinical Fieldwork I | 1.00 | |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | EDU 213 | - Clinical Fieldwork II | 1.00 | |
| | EDU 214 | - Clinical Fieldwork III | 1.00 | |
| | EDU 311 | - Clinical Fieldwork IV | 1.00 | |
| | EDU 315 | - Clinical Fieldwork V | 1.00 | |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | EDU 425 | - Student Teaching in Grades K-12 I | 6.00 | |
| | EDU 426 | - Student Teaching in Grades K-12 II | 6.00 | |
| Field and Clinical Experiences -Total Semester Hours | | | 17.00 | |
| C. World Languages Content Knowledge Area (Minimum of 30 semester hours) | | | | |
| | Course Number | Course Title | Semester Hours | |
| Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture. | | SPANISH | | |
| | | SPA 211 | - Intermediate Spanish I | 4.00 |
| | | SPA 212 | - Intermediate Spanish II | 4.00 |
| | | SPA 315 | - Textual Analysis & Composition | 4.00 |
| | | SPA 415 | - Senior Research Capstone | 4.00 |
| | | Study Abroad | - (6) hours of Spanish study at the 300 level (advanced study in an accredited program in a Spanish speaking country. See WJC 16-17 Catalog Page 112) | 6.00 |
| | | | Ten (10) credits selected from the following, all of which contain language & literature and are taught in Spanish | 10.00 |
| | | SPA 323 | - Spanish Peninsular Literature (4 credits) | |
| | | SPA 324 | - Spanish-American Literature (4 credits) | |
| | | SPA 329 | - Hispanic Civilization & Literature (pre 19 th Century) (4 credits) | |
| | | SPA 330 | - Hispanic Civilization & Literature (19 th Century-present) (4 credits) | |
| | | SPA 331 | - Special Topics in Hispanic Literature (4 credits) | |
| | | SPA 332 | - The US Latina/o Experience (4 credits) | |
| | | (new) | - Additional upper level study abroad credit equivalent to above. | |
| SPANISH - World Languages Content Knowledge Area - Total Semester Hours | | | 32.00 | |

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