



SPANISH, GRADES K-12 – ALTERNATIVE – TEACH IN 12

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI – ST. LOUIS	EDUCATOR PREPARATION PROGRAM CODE 116118
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Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SEC ED 4589 TCH ED 5310	The Curriculum & Methods of Teaching Foreign Languages Instructional Design	3 3
b. Instructional Strategies and Techniques in Content Area Specialty	SEC ED 4589	The Curriculum & Methods of Teaching Foreign Languages	3
c. Assessment, Student Data, and Data-Based Decision-Making	SEC ED 5989 TCH ED 5312	Practicum I: Site Based Experience Teaching Reading in the Content Areas	2 3
d. Strategies for Content Literacy	TCH ED 5312	Teaching Reading in the Content Areas	3
e. Critical Thinking and Problem Solving	SEC ED 5989 SEC ED 4589 TCH ED 5310	Practicum I: Site Based Experience The Curriculum & Methods of Teaching Foreign Languages Instructional Design	2 3 3
f. English Language Learning	TCH ED 5312	Teaching Reading in the Content Areas	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED PSY 6222	Advanced Studies in Child & Adolescent Development	3
b. Psychology/Education of the Exceptional Child	SPEC ED 6412 ED PSY 6222	Psychology of Exceptional Children Advanced Studies in Child & Adolescent Development	3 3
c. Differentiated Learning	SPEC ED 6412 TCH ED 5312	Psychology of Exceptional Children Teaching Reading in the Content Areas	3 3
d. Classroom Management	SEC ED 5989 SEC ED 4589 TCH ED 5311	Practicum I: Site Based Experience The Curriculum & Methods of Teaching Foreign Languages Foundations of Education	2 3 3
e. Cultural Diversity	SEC ED 5989	Practicum I: Site Based Experience	2
f. Educational Psychology	ED PSY 6222	Advanced Studies in Child & Adolescent Development	3

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	SEC ED 5989 SPEC ED 6412	Practicum I: Site Based Experience Psychology of Exceptional Children	2 3
b. Legal/Ethical Aspects of Teaching	TCH ED 5311 SPC ED 6412	Foundations of Education Psychology of Exceptional Children	3 3
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	TCH ED 5312	Teaching Reading in the Content Areas	3
Professional Requirements - Total Semester Hours			20

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	TCH ED 5000	Advanced Early Clinical Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	TCH ED 5001 SEC ED 5989	Advanced Midlevel Clinical Experience Practicum I: Site Based Experience	1 1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SEC ED 5990	Practicum II: Site Based Experience	8
Field and Clinical Experiences - Total Semester Hours			11

C. World Languages Content Knowledge Area (Minimum of 30 semester hours) <i>NOTE:</i> Graduate students pursuing alternative teacher certification at UMSL must meet DESE definitions of a related degree and pass the appropriate Missouri Content Area (MoCA) exam(s) in order to satisfy the admission criteria for UMSL's certification program. Degrees will be examined on a case by case basis to determine relevancy to content area and whether additional content courses are necessary. A passing score on the MoCA will be considered a primary indicator of specific content knowledge preparation. Candidate GPAs will meet the state certification requirements.			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	*	*Satisfied by passing Missouri Content Assessment	*
World Languages Content Knowledge Area - Total Semester Hours			N/A

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.