



SOCIAL SCIENCE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU269 EDU271 EDU447	Critical Skills in the Teaching Profession with Field Experience Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment- Middle/Secondary	1 1 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU271 EDU313	Introduction to Content Planning, Delivery and Assessment Methods and Practicum for Middle/Secondary/ Community Education	1 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU271 EDU447	Introduction to Content Planning, Delivery and Assessment Planning of Instruction and Assessment- Middle and Secondary	1 1
d. Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	0
e. Critical Thinking and Problem Solving	EDU268 EDU447	Introduction to Learner Development Planning for Instruction and Assessment- Middle/Secondary	1 1
f. English Language Learning	EDU270	Introduction to Learner Diversity	.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270 EDU313	Introduction to Learner Diversity Middle Secondary Methods Course with Practicum	.5 1
d. Classroom Management	EDU401	Classroom/Behavior Management	3
e. Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
f. Educational Psychology	EDU268	Introduction to Learner Development	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	1 .5
b. Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in the Teaching Profession with Field Experience	1

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU350	Methods of Teaching Reading in the Content Areas	3
b. Instructional Interventions for Students with Reading Deficits	EDU306	Analysis and Correction of Reading Difficulties	3
Professional Requirements - Total Semester Hours			28
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU313	Middle Secondary Methods Course with Practicum	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU451	Student Teaching at Secondary Level	10
Field and Clinical Experiences - Total Semester Hours			12
C. Social Science Content Knowledge Area (Minimum of 39 semester hours)			
	Course Number	Course Title	Semester Hours
1. U.S. History (12 semester hours)	HST105	United States to 1865	3
	HST106	United States since 1865	3
	HST310	African-American History	3
	HST340	American Social History	3
2. World History (nine semester hours)	HST103	Introduction to Western Civilization I: Prehistory to 17th Century	3
	HST104	Introduction to Western Civilization II: 17th Century to Present	3
	HST366	Trends that Shaped the Modern World	3
3. Political Science (six semester hours)	GOV102	Introduction to Law	3
	GOV230	American National Government	3
4. Economics (three semester hours)	SSC201	The American Economy	3
5. Geography (three semester hours)	GGY100	Introduction to Geography	3
	OR GGY205	Cultural Geography	
6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours)	SOC100	Survey of Sociology	3
	PSY100	Introduction to Psychology	3
Content Knowledge Area - Total Semester Hours			39

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