



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**SOCIAL SCIENCE, GRADES 9-12**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF CENTRAL MISSOURI</b>	EDUCATOR PREPARATION PROGRAM CODE <b>121121</b>
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Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100 SOSC 4074	Introduction to the Teaching Profession Methods of Teaching Social Studies	0.5 1.0
b. Instructional Strategies and Techniques in Content Area Specialty	SOSC 4074	Methods of Teaching Social Studies	1.0
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100 SOSC 4974 OR EDFL 4974	Introduction to the Teaching Profession Social Studies Assessment OR Content Specific Assessment	1.0 1.0 or 1.0
d. Strategies for Content Literacy	EDFL 4210	Introduction to Content Area Literacy	0.0
e. Critical Thinking and Problem Solving	EDFL 2250 EDFL 4970 SOSC 4074	Intro to ELL and Culturally Responsive Pedagogy Secondary Teaching and Behavioral Management Methods of Teaching Social Studies	0.5 0.5 1.0
f. English Language Learning	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 3220 -OR- PSY 2220 -OR- CFD 1220	Life-Span Development -OR- Child and Adolescent Psychological Development -OR- Child & Adolescent Development	3.0
b. Psychology/Education of the Exceptional Child	EDSP 2100	Education of the Exceptional Child	1.5
c. Differentiated Learning	EDSP 2100 EDFL 2250	Education of the Exceptional Child Intro to ELL and Culturally Responsive Pedagogy	1.0 0.5
d. Classroom Management	EDFL 4970 SOSC 4973  OR EDFL 4973	Secondary Teaching & Behavioral Management Secondary Classroom Management in Social Studies  OR Classroom Management in Content Areas	1.5 1.0  or 1.0
e. Cultural Diversity	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
f. Educational Psychology	EDFL 2240	Educational Psychology	3.0

**3. Schools and the Teaching Profession**



	HIST 2402	History of the Modern World	3
	HIST 1401 OR HIST 2401	History of Early Modern World OR History of Early Modern World	3 or 3
3. Political Science (six semester hours)	POLS 1510 POLS 2511	American Government State Government	3 3
4. Economics (three semester hours)	ECON 1010 OR ECON 1011	Principles of Macroeconomics OR Principles of Microeconomics	3 or 3
5. Geography (three semester hours)	GEOG 2212	World Geography	3
6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours)	PSY 1100 SOC 1800	General Psychology General Sociology	3 3
<b>Content Knowledge Area - Total Semester Hours</b>			<b>39</b>

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