



**SOCIAL SCIENCE, GRADES 9-12**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF MISSOURI-KANSAS CITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116117</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	TCH-ED 385 TCH-ED 436	Teaching and Learning with Technology Special Methods of Teaching Social Studies in Middle and High Schools	1 1
b. Instructional Strategies and Techniques in Content Area Specialty	TCH-ED 436 TCH-ED 496	Special Methods of Teaching Social Studies in Middle and High Schools Seminar – Social Science	1 1
c. Assessment, Student Data, and Data-Based Decision-Making	TCH-ED 315	Assessment and Data Literacy	2
d. Strategies for Content Literacy	EDRD 439, or EDRD 439	Language and Literacy across the Disciplines, or Content Area Reading And Language Development	3 (3)
e. Critical Thinking and Problem Solving	TCH-ED 385	Teaching and Learning with Technology	2
f. English Language Learning	TCH-ED 314	Cultural Diversity and Teaching English Language Learners	2

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	TCH-ED 420	Adolescent Development	3
b. Psychology/Education of the Exceptional Child	TCH-ED 404	Education of the Exceptional Child and Youth	3
c. Differentiated Learning	TCH-ED 438	Culturally Responsive Strategies for Teaching Diverse Learners	2
d. Classroom Management	TCH-ED 330, or TCH-ED 430	Analyzing Learning Environments in Urban Contexts, or Gateway to Teaching	2 (2)
e. Cultural Diversity	TCH-ED 438 TCH-ED 314 TCH-ED 330, or TCH-ED 430	Culturally Responsive Strategies for Teaching Diverse Learners Cultural Diversity and Teaching English Language Learners Analyzing Learning Environments in Urban Contexts, or Gateway to Teaching	1 1 1 (1)
f. Educational Psychology	TCH-ED 403	Educational Psychology	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	TCH-ED 315	Assessment and Data Literacy	1

b. Legal/Ethical Aspects of Teaching	TCH-ED 312	Legal and Ethical Aspects of Teaching	3
<b>4. Secondary Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	EDRD 439, or EDRD 439	Language and Literacy Across the Disciplines, or Content Area Reading And Language Development	3 (3)
b. Instructional Interventions for Students with Reading Deficits	TCH-ED 463	Literacy Intervention Across the Disciplines	3
<b>Professional Requirements - Total Semester Hours</b>			<b>36</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	TCH-ED 422	Practicum I – Middle and High School	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	TCH-ED 423 TCH-ED 424	Practicum II – Middle and High School Practicum III – Middle and High School	1 1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	TCH-ED 437	Student Teaching in High School	9
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12</b>
<b>C. Social Science Content Knowledge Area (Minimum of 39 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. U.S. History (12 semester hours)	HISTORY 101, and HISTORY 102, and  Select two of the following: HISTORY 304 HISTORY 306 HISTORY 308A HISTORY 308B HISTORY 354R HISTORY 356 HISTORY 357 HISTORY 361 HISTORY 365A	American History to 1877 American History Since 1877  Select one of the following: America, 1783-1828: The National Experience America, 1850-1877: Civil War and Reconstruction America: 1914-1945: The Era Of The World Wars Cold War, Conformity, and Dissent: America 1945-1989 Women in Modern America Rise of the City in the U.S. The American West America and the World in the Global Age: 1900 to the Present American Environmental History	3 3  6
2. World History (nine semester hours)	HISTORY 206, and HISTORY 208, and  Select one of the following: HISTORY 300RH HISTORY 404 HISTORY 406 HISTORY 426J HISTORY 470 HISTORY 471 HISTORY 472	World History to 1450 World History Since 1450  Special Studies (Colonial Latin America) Women and Gender in Latin America Modern Latin America Japanese Civilization Ancient Egypt Ancient Greece Ancient Rome	3 3  3
3. Political Science (six semester hours)	POL-SCI 210, and  Select one of the following: POL-SCI 220 POL-SCI 221  POL-SCI 313	American Government  Introduction to Comparative Politics Introduction to Comparative Politics and Research Politics in the United States	3  3
4. Economics (three semester hours)	ECON 201, or ECON 202	Introduction to Economics, or Introduction to Economics II	3
5. Geography (three semester hours)	GEOG 105, or GEOG 150, or GEOG 200, or GEOG 202	Introduction to the Elements of Geography Introduction to Physical Geography, or World Geography I World Geography II	3

6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours)	Select at least two courses from two of the following three areas: ANTHRO 103, or any faculty approved course in anthropology Sociology 101, or SOCIOL 302, or any faculty approved course in sociology PSYCH 210, or any faculty approved course in psychology	Select at least two courses from two of the following three areas: Introduction to Cultural Anthropology, or any faculty approved course in anthropology Sociology: An Introduction, or Social Stratification, or any faculty approved course in sociology General Psychology, or any faculty approved course in psychology	6
<b>Content Knowledge Area - Total Semester Hours</b>			<b>39</b>

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