



SOCIAL SCIENCE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME
MARYVILLE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
041639

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 241	Fundamentals of Secondary Schools	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 451/553	Teaching Social Science Methods: Secondary	2
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 241	Fundamentals of Secondary Schools	.5
d. Strategies for Content Literacy	EDUC 321	Literacy Across the Academic Disciplines	.5
e. Critical Thinking and Problem Solving	EDUC 241	Fundamentals of Secondary Schools	.5
f. English Language Learning	EDUC 241 EDUC 451/553	Fundamentals of Secondary Schools Teaching Social Science Methods: Secondary	.5 .5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	Two of the following: EDUC 309/509, EDUC 313/513 or PSYC 254	Child Dev. & Learning, Adol. Dev. & Learning or Human Development through the Lifespan	1.5 1.5
b. Psychology/Education of the Exceptional Child	EDUC 352/552	Ed. Psych. of the Exceptional Child	2
c. Differentiated Learning	EDUC 201 EDUC 352/552 EDUC 451/553	School & Society Ed. Psych. of the Exceptional Child Teaching Social Science Methods: Secondary	.5 1 .5
d. Classroom Management	EDUC 315/515	Ed. Developmental Psych: Learn & Mgt.	2
e. Cultural Diversity	EDUC 201	School and Society	1
f. Educational Psychology	EDUC 315/515 EDUC 313/513	Ed. Developmental Psych: Learn & Mgt. Adolescent Development and Learning	1 1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 201 EDUC 404	School & Society Professional Seminar	.5 1
b. Legal/Ethical Aspects of Teaching	EDUC 201 EDUC 404	School & Society Professional Seminar	.5 1

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 321/521	Literacy Across the Academic Disciplines	3
b. Instructional Interventions for Students with Reading Deficits	EDUC 361/561	Instructional Interventions in Reading	3
Professional Requirements - Total Semester Hours			26.5
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 200 or EDUC 240	Practicum in School & Society Practicum in Fundamentals of Secondary Schools	2
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 320, EDUC 360, or EDUC 450	Practicum in Literacy Across the Academic Disciplines, Practicum in Instr. Interventions in Reading or Setting up School Experience plus Practicum in Teaching Social Science Methods: Secondary	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 400	Student Teaching	8
Field and Clinical Experiences - Total Semester Hours			12
C. Social Science Content Knowledge Area (Minimum of 39 semester hours)			
	Course Number	Course Title	Semester Hours
1. U.S. History (12 semester hours)	HIST 103	America & Contemporary World	3
	HIST 110	Women in American History,	3
	HIST 203H	Civil War Era,	
	HIST 206H	The 50s & 60s Honors Seminar,	
	HIST 207H	History of our Time: 1970-Present,	
	HIST 209H	Religion in American History,	
	HIST 210H	Sex and Sexual American History,	
	HIST 211H	History of American Medicine,	
	HIST 215H	History of American Indians,	
	HIST 300	America and the Contemporary World,	
	HIST 305	Topics: American Cultural History,	
	HIST 307	The 1950s & 60s: From Conform. to Chaos,	
	HIST 310	Women in American History,	
	HIST 315	History of American Indians,	
HIST 316	St. Louis History,		
HIST 317	20 th Century America,		
HIST 319	Film and American History,		
HIST 326	Historical Geography of North America or		
HIST 328	The American West		
2. World History (nine semester hours)	HIST 121	US History to 1877	3
	HIST 122	US History since 1877	3
3. Political Science (six semester hours)	HIST 331	World History I – to 1500	3
	HIST 332	World History II – 1500 to Present	3
	HIST 300+	Non-Western History Elective #1	3
4. Economics (three semester hours)	PSCI 101	American Government	3
	PSCI 317	American Constitutional Law	3
5. Geography (three semester hours)	ECON 201	Macroeconomics	3
	EDUC 220, GEOG 101, SCI 101, EDUC 520, GEOG 301, HIST 326 or SCI 326	Economic Geography, World Regional Geography, World Regional Geography, Economic Geography, Physical Geography, Historical Geography of North America or Historical Geography of North America	3
6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours)	PSYC 101	General Psychology	3
	SOC 101	Introduction to Sociology	3
Content Knowledge Area - Total Semester Hours			39

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