



**MIDDLE SCHOOL EDUCATION SOCIAL SCIENCE, GRADES 5-9**

EDUCATOR PREPARATION PROGRAM NAME <b>WEBSTER UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>300335</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 4200 OR EDUC 3500	Middle School Curriculum and Instruction OR Methods of Teaching Secondary	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 4115 Formerly EDUC 4120)	Methods of Teaching Middle School Social Studies (formerly Methods of Secondary English)	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment	1.5
d. Strategies for Content Literacy	EDUC 4200 OR EDUC 3500 EDUC 3900	Middle School Curriculum and Instruction OR Methods of Teaching Secondary Methods of Teaching Reading and Writing in the Content Area	1  0
e. Critical Thinking and Problem Solving	EDUC 4200 OR EDUC 3500	Middle School Curriculum & Instruction OR Methods of Teaching Secondary	1
f. English Language Learning	EDUC 4435	Inclusive Practices for the General Education Teacher	.75

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 2300 or PSYC 2300 or PSYC 2200 & PSYC 2250	Child and Adolescent Development or Lifespan Development or Child Psychology & Adolescent Psychology	3
b. Psychology/Education of the Exceptional Child	EDUC 2900	Education of Students with Exceptionalities	3
c. Differentiated Learning	EDUC 4435	Inclusive Practices for the General Education Teacher	.75
d. Classroom Management	EDUC 3375	Behavioral Management	3
e. Cultural Diversity	EDUC 2800 or EDUC 3150 EDUC 4435	Foundations of Education or Education in a Diverse Society Inclusive Practices for the General Education Teacher	1.5  .75
f. Educational Psychology	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment)	1.5

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 4435	Inclusive Practices for the General Education Teacher	.75
b. Legal/Ethical Aspects of Teaching	EDUC 2800 or EDUC 3150	Foundations of Education or Education in a Diverse Society	1.5
c. Middle School Philosophy and Organization	EDUC 2240	Middle School Philosophy and History	3
4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 3900	Methods of Teaching Reading and Writing in the Content Area	3
b. Instructional Interventions for Students with Reading Deficits	EDUC 4695	Differentiated Reading Assessment and Intervention	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
Social Science	HIST 1100 OR HIST 2200 and HIST 1300 and HIST 1310 and HIST 1320 and HIST 2230 OR HIST 2240 OR INTL 1500 and POLT 1060 and EDUC 4250 OR	World Civilization before 1500 OR History of Medieval Society & Colonial & Revolutionary America & 19th Century America & 20th Century United States & Age of Total War: Eur 1890-1945 or Contemp. Europe: 1945-Present or World Systems Since 1500 & Introduction to American Politics & Economics and Geography for Global Sustainability or Micro or Macro Economics AND Intro to Geography: World/Regional	3 3 3 3 3 3 4 or 6
	ECON 2020 OR ECON 2030 AND ANTH 1400	Elective from below if needed for 24 credits discussed with advisor	3 24-25
	Elective if needed to equal 24 credits	Civil War and Reconstruction St. Louis History American Studies History of American Education African-American History History of American Business U.S. Women's History The American West Advanced Studies in U.S. History Topics in Asian History Topics in Latin American History Topics in African History Topics in Non-Western History The Ancient World History of Popular Culture Social History Topics in Med & Early Mod Eur Hist Topics in Modern European History Encounters with History History of England History of Disease and Medicine Refugee and Migration Movements Ideas in History Economic History History Roundtable Diplomatic History International Affairs Topics in Politics Introduction to Political Theory State and Local Government Contemporary American Politics Politics and Gender Politics of Race and Ethnicity Introduction to Law Interdisciplinary Approach to Politics American Constitutional Law	
	HIST 1400		
	HIST 1410		
	HIST 1500		
	HIST 1800		
	HIST 2320		
	HIST 2340		
	HIST 2370		
	HIST 2380		
	HIST 4300		
	HIST 2030		
	HIST 2040		
	HIST 2050		
	HIST 2070		
	HIST 1120		
	HIST 1150		
	HIST 2000		
	HIST 2010		
	HIST 2020		
	HIST 2090		
	HIST 2280		
	HIST 2300		
	HIST 2360		
	HIST 3000		
	HIST 3050		
HIST 3060			
HIST 3100			
HIST 3150			
POLT 1000			
POLT 1070			
POLT 1750			
POLT 2050			
POLT 2060			
POLT 2070			
POLT 2400			
POLT 2500			
POLT 3010			

Social Studies Electives continued	POLT 3020 POLT 3320 POLT 3330 POLT 4300 POLT 4600 ANTH 1200 ANTH 1300 ANTH 2000 ANTH 2100 ANTH 2300 ANTH 2500 ANTH 2510 ANTH 2690 ANTH 2760 ANTH 2890 ANTH 3000 PSYC 1500 PSYC 2000 PSYC 2150 PSYC 2450 PSYC 2475 PSYC 2520 PSYC 2600 PSYC 2620 PSYC 2650 PSYC 2700 PSYC 2850 PSYC 2950 PSYC 3075 PSYC 3125 PSYC 3150 PSYC 3175 PSYC 3225 PSYC 3275 SOCI 2000 SOCI 2100 SOCI 2175 SOCI 2275 SOCI 2300 SOCI 2375 SOCI 2380 SOCI 2400 SOCI 2525 SOCI 2575 SOCI 2600 SOCI 2650 SOCI 3000 SOCI 3175 SOCI 3250 SOCI 3276 SOCI 3380 SOCI 3450 SOCI 3475 SOCI 3550	Civil Liberties and the Law American National Institutions Judicial Politics Advanced Studies in Amer Politics Political Science Seminar Human Origins Introduction to Archaeology Issues in Contemp Anthropology Topics in Archaeology Culture and Communication Peoples and Cultures World Musics Food and Culture Urban Anthropology The Politics of Health and Disease Topics in Anthropology Psychology of Adjustment Issues in Contemporary Psychology Psychology of Sleep Psychology of Interpersonal Comm Topics in Sex and Gender Introduction to Social Work Social Influence and Persuasion Methods of Conflict Resolution Nonverbal Behavior Psychology and Women Peace Psychology Psychology of Adulthood and Aging Stress Management Abnormal Psychology Positive Psychology Community Psychology Holocaust Genocide Issues in Contemporary Society Topics in Sex and Gender Social Movements Topics in Social Institutions Deviance and Social Control Social Problems White Collar Crime Topics in Inequality Introduction to Social Work Urban Sociology Topics in Social Informatics Games and Society Topics in Sociology Social Psychology Applied Social Science Sociology of Media and Technology Transnational Crime Sex and Gender Race and Ethnicity Sociological Theory	
<b>Professional Requirements - Total Semester Hours</b>			<b>56-60</b>

<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 2000 or EDUC 3155	Beginning Practicum or Early Diversity Practicum	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 3004	Practicum: Middle School Social Science	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 4968	Apprentice Teaching: Middle School Social Science	13
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>17</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).

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