



**MIDDLE SCHOOL EDUCATION, GRADES 5-9 SOCIAL SCIENCE
– POST-BACCALAUREATE**

EDUCATOR PREPARATION PROGRAM NAME – COLUMBIA COLLEGE	EDUCATOR PREPARATION PROGRAM CODE - 515712
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 505/300 EDUC 362	Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary Social Studies	.75 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 505/300 EDUC 362	Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary Social Studies	.75 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 505/300 EDUC 375	Instructional Theory of Techniques/Techniques of Teaching Advanced Content Methods	.75 .75
f. English Language Learning	EDUC 542/198/600	Law, Ethics, and Education/Field Experience I/Education Seminar for Teacher Candidates	0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 550/391 and 392 or EDUC 396	Human Development/Child Psychology and Adolescent Psychology or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
c. Differentiated Learning	EDUC 375 EDUC 525/390	Advanced Content Methods Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	.75 1
d. Classroom Management	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	EDUC 555/SOCI 270	Development, Gender, and Cultural Differences/Minority Cultures and Relations	3
f. Educational Psychology	EDUC 560/230	Theories of Learning/Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1

b. Legal/Ethical Aspects of Teaching	EDUC 542/200	Law, Ethics, and Education	3
c. Middle School Philosophy and Organization	EDUC 326	Middle School Methods	3
4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	3
	EDUC 375	Advanced Content Methods	.75
b. Instructional Interventions for Students with Reading Deficits	EDUC 578/376	Adolescent Literacy Theory and Technique/Adolescent Literacy	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts			
e. Mathematics			
f. Science			
g. Social Science	ANTH/GEOG 101	Introduction to Geography	3
	ANTH 112	General Anthropology	3
	ECON 293 or 294	Macroeconomics or Microeconomics	3
	HIST 353 (or U.S. History Elective from: HIST 312	Missouri History (or choose from U.S. History Electives:	3
	HIST 318	20th-Century American Diplomatic History	
	HIST 321	The U.S. and the Vietnam War	
	HIST 342	History of the Modern U.S.	
	HIST 350	American Civil War	
	HIST 352	American Revolution	
	HIST 362	American Environmental History	
	HIST 370	History of the American West	
	HIST 371	American Military History	
	HIST 372	History of American Business	
	HIST 373	American Indian History	
	HIST 374	Women and Gender in American History	
	HIST 111 (or HIST 101)	African American History	3
	HIST 112 (or HIST 102)	World History to 1500 (or Western Civilization I)	3
	HIST 121	World History Since 1500 (or Western Civilization II)	3
	HIST 122	American History to 1877	3
	POSC 111	American History Since 1877	3
		American National Government	3
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			57
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
	EDUC 367	Teaching Middle School and Secondary English	1
	EDUC 375	Advanced Content Methods	.75
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 698/424	Graduate Student Teaching/Student Teaching in the Middle School	9
Field and Clinical Experiences - Total Semester Hours			13

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